**UNIVERSITY OF ALBERTA**
**Faculty of Nursing Undergraduate Programs**
**BScN COLLABORATIVE PROGRAM**
Grande Prairie Regional College, Keyano College,
Red Deer College, University of Alberta

**NURS 222: Keyano College**

**Indigenous Health in Canada**

**COURSE OUTLINE**

**Note: students are expected to familiarize themselves with this course outline, the BScN Program Student Handbook and Moodle site.**

## Calendar statement

★3 (credits*)* This course is offered in response to the Truth and Reconciliation Commission of Canada: Calls to Action, and is the beginning step to culturally safe interaction and practice. Focus is on introducing student to a variety of historical realities and contemporary issues relevant to Indigenous health in Canada. Students will examine issues and contributions facing settler relations from a historical, contemporary and critical perspective, with a focus on health and well-being and care.

## Course hours (for this term)

Lecture: 36 hours                    Seminar: 0                    Lab: 0

This course will be offered in person only (no virtual option).

This course will commence May 9th. Class will be Tuesday afternoons (1300-1600hrs) & Thursday morning (0900-1200hrs)

## Learning Outcomes

**Upon completion of this course, the student will be able to:**

1. Understand the historical and contemporary realities relevant to Indigenous health in Canada.
2. Develop self-awareness about Indigenous people's relationship to colonialism and its impacts.
3. Examine our own attitudes and beliefs of Indigenous histories and cultures in Canada.
4. Develop and explore cultural humility.
5. Develop an understanding of Indigenous teachings and practices through interactions with Indigenous knowledge keepers and elders, when available.
6. Reflect and critically analyze perceptions and knowledge through/in Indigenous worldview

## Course contacts

| Title | Name | Office number | Phone number | email |
|-------|------|---------------|--------------|-------|
| Instructor | Chelsea Hynes | CC-187A | 780-792-2686 | Chelsea.Hynes@keyano.ca |

**Note**:
-   Please allow 2 business days for a response.  Include your course name in your subject line.
-   Professional and respectful communication is expected.

**Communication:**

It is the students' responsibility to ensure that they check Moodle courses <u>at minimum of twice daily, once in morning and evening</u>.  It is recommended to check Moodle more frequently. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Instructors will communicate with the student group by announcements in the news forum on Moodle. Please ensure that you check this at least twice daily.

It is the students' responsibility to <u>check their Keyano College email at minimum of twice daily</u>, once in morning and again in evening. It is recommended to check email more frequently.  Please note that the method to contact your instructor is email, unless otherwise instructed. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays.

## Required textbooks

**(Note: Foundation textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).**

Douglas, V. (2020). *An Introduction to Indigenous Health and Healthcare in Canada: Bridging Health and Healing.*

 2nd Edition.

## Required supplies

Elsevier Online Platform & Access to Canadian Foundations of Nursing Sherpath

## Required fee(s)

None

## Supplemental Textbooks & Resources

De Leeuw, S., Stout, R., Larstone, R., & Sutherland, J. (2022). *Introduction to Determinants of First Nations, Inuit, and*

 *Métis Peoples' Health in Canada.* Canadian Scholars' Press.

Additional resources listed on Moodle Shell.

# Course evaluation

| Assignments/Course components | Dates | Weight | Course objectives no. |
|---|---|---|---|
| 1. Attendance & Participation | Throughout Course | 5% | No. 1-6 |
| 2. Completion of Online MOOC Training | Due: June 5th by 1600hrs | 10% | No. 1-6 |
| 3. Completion of Elsevier EAQ: Accessed through the Canadian Fundamentals of Nursing Sherpath | Due: June 12th by 1600hrs | 15% | No. 1, 2 & 5 |
| 4. Personal Reflection | Due: May 25th by 1600hrs | 10% | No. 2, 3 & 6 |
| 5. Group Presentation:<br>• Group Rules/Work Plan – 5%<br>• Presentation – 15%<br>• Presentation Abstract, Agenda & Reference Page – 5%<br>• Peer Evaluation – 5% | See below | Total: 30% | No. 1, 2 & 5 |
| 6. Final Exam | June 15th at 0900hrs | 30% | No. 1-6 |

A 5% reduction of available marks will be applied for each 24 hours (or part thereof) after a submission deadline to all late assignments, until prior written consent has been given by the instructor. This is applied to a maximum of 9 (nine) calendar days, after which the student is considered to have not submitted to assignment.

# Assignments descriptions

**1) Participation & Attendance**

Active participation & attendance are integral parts of this course.

Attendance will be taken each class.

Attendance to class as well as active participation in group discussions as well as engagement in lectures/guest speaker presentations is expected.

Please be mindful of dress when attending class - there will be numerous professional guest speakers attending & presenting at lectures. Appropriate dress is expected. Inappropriate dress includes (but is not limited to): pajamas, revealing articles of clothing (example: crop tops, mini skirts, muscle shirts, etc), sweat pants (please refer to the BScN Handbook for further information). You may be asked to leave class if your dress is deemed inappropriate for a professional setting.

2) **Completion of Online MOOC Training:**
Students much register for Indigenous Canada MOOC (through the University of Alberta). This course is free. There is a fee to receive your certification. Students are not expected to pay for this. Upon completion students much take a screenshot of their completion and submit this screenshot via Moodle (dropbox provided). The screenshot OR certificate must include students name and date completed. This course can be accessed through the following link:
[Indigenous Canada | Coursera](#)

3) **Completion of Elsevier Adaptive Quizzing**
Students much complete the Elsevier Adaptive Quizzing (accessed through the Canadian Foundations of Nursing Sherpath). This EAQ will be on Chapter 10: Indigenous Health.

This is a 70 question assignment in study mode – students will answer questions and then see the rationale for the correct answer after. This is a graded assignment. Example: if you score 75% your grade would be calculated as 75% of the total assignment worth – 15%.

4) **Personal Reflection:**
There is one personal reflection for you to complete during this course. Please refer to the above table for due date.

This reflection must not exceed 3 pages in length. This does not include cover and reference page(s). These are absolute guidelines.

Self-Reflection is an important nursing skill and there are many ways to reflect. With this reflective writing piece students are asked to use three reflective prompt/questions to guide their reflection:

1. What hesitations/questions did you have while reading, listening or participating in……and why do you think these were present? (i.e. personal experience, media, family, stigma, etc….)
2. How have your thoughts about Indigenous health in Canada changed after reading, listening to or participating in……?
3. The majority of the final reflection should consist of discussing "what did I learn from this activity and why is this important to my nursing practice?"

These guiding reflective prompts/questions allow students to explore their own thoughts, feelings and experiences surrounding Indigenous Health in Canada. There are no right or wrong responses and students will not be judged on what they share.

Students are asked to allow themselves time to think about each question before answering. The goal of the reflection is for students to reflect on their own thoughts, feeling and experiences and consider how this learning will change their nursing practice. Students are asked to ensure that reflections include respectful language only.

Please see the Self-Reflection Marking Guides in Appendix A.

**Please note: The personal reflection must be submitted in word or PDF format.**

**5) Group Presentation:**
Students will be broken into eight (8) groups by the course instructor & provided with a topic related to Indigenous Health in Canada. Each group will present their topic to the class through a verbal/digital presentation.

Presentations should be 35-40 minutes in length. Group presentations will take place on June 8th & 13th, 2023.

**Groups & topics will be posted on Moodle by May 9th at 1600hrs**.

Components of the group assignment are as follows:

1.  Group Rules & Work Plan **– Due May 15th by 1600hrs** (to be submitted via Moodle).
    Please refer to Group Rules Guidelines in Appendix B.

2.  Presentation – Please refer to Presentation Marking Guide in Appendix C.

3.  Presentation Abstract, Agenda & Reference Page - **Due May 29th, 2023 by 1600hrs** (to be submitted via Moodle)

    -   This is a **final** draft of the structure of your assignment.
    -   This should include:
        -   Learning Goals of the Presentation
        -   Presentation Format
        -   Reference Page
        -   Group Roles During Presentation (who will speak about each section)

4.  Peer Evaluation – Due 24 hours following group presentation (to be submitted via Moodle).
    -   Each member of the group must evaluate each other (each member is evaluated separately)
    -   Example: If Sally, Tim & John are in a group – Sally will evaluate Tim & John, etc.
    -   Students will not evaluate themselves

    Please refer to Peer Evaluation Marking Guide in Appendix D.

    *Please note: failure to submit components 1 & 3 will result in the entire group receiving a grade of zero.*

    *Please note: failure to submit peer evaluations will result in the student submitting the evaluations receiving 0% on that component of the assignment.*

    *Please note: Components 1, 3 & 4 must be submitted in Word or PDF format.*

## Final grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

**Keyano College Percentage-Alpha Grading System**

| Descriptor | Percentage Scale | Alpha Scale | GPA |
|---|---|---|---|
| **Excellent** | 96-100 | A+ | 4.0 |
|  | 90-95 | A | 4.0 |
|  | 85-89 | A- | 3.7 |
| **Good** | 80-84 | B+ | 3.3 |
|  | 76-79 | B | 3.0 |
|  | 72-75 | B- | 2.7 |
| **Satisfactory** | 68-71 | C+ | 2.3 |
|  | 64-67 | C | 2.0 |
| **Minimum Pass** | 60-63 | C- | 1.7 |
| **Poor** | 55-59 | D+ | 1.3 |
|  | 50-54 | D | 1.0 |
| **Failure** | 0-49 | F | 0.0 |

All evaluative components **must** be completed/submitted to instructor on the specified due date (unless prior written consent has been given by the instructor), or the student will receive a failing grade of F in the course.

## Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms.  Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.  The Keyano College credit calendar also has information about Student Rights and Code of Conduct.  It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

## Student Attendance

Class attendance is useful for two reasons.  First, class attendance maximizes a student's learning experience.  Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams).  Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments that may be due.

## Academic Misconduct

Students are responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

To ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

## Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online.

Begin your research with the Library's FIND page. Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the A-Z Database List.

Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online Book A Librarian Calendar. For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online Educational Technology Support Calendar.

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online Subject Guides.

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both.  Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's [Loanable Technology webpage](#).

**Academic Success Centre:** The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities.  This covers all courses offered at Keyano.  The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view [the Keyano Academic Success Centre homepage.](#)

**Academic Integrity:** The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

**Availability:** Monday to Friday: 8:30 a.m. – 4:30 p.m.  Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the [Academic Success Centre homepage](#).

**Academic Success Coach:** offers you support and access to resources for your academic success to help you to find the Keys to your Success.  The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [mailto:academic.success@keyano.camailto:accessibility.services@keyano.caAcademic.success@keyano.ca](#) is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

## E Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students.  Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, **Moodle (iLearn).**  Login in using your [Keyano username and password](#).

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important.  Here's a list of recommended system requirements.

**Internet Speed**
Minimum Internet speeds of 10 Mbps.
Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).
Check your internet speed with Fast.com.

**System requirements:**

| Microsoft Windows | Apple |
|---|---|
| **Minimum Requirements:**<br><br> A Windows 10 **computer/laptop**<br>·       Minimum 4GB of RAM.<br><br>·       10GB+ available hard drive storage.<br><br>·       Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.<br><br>·       Microphone, webcam and speakers.  A headset with a microphone is recommended.<br><br>·       System updates must be regularly installed.<br><br>·       Anti-Virus / Anti-Malware software | **Minimum Requirements:**<br><br> A Macintosh (V10.14 and above) **computer/laptop**<br>·       Minimum 4GB of RAM.<br><br>·       10GB+ available hard drive storage.<br><br>·       Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.<br><br>·       Microphone, webcam and speakers.  A headset with a microphone is recommended.<br><br>·       System updates must be regularly installed.<br><br>·       Anti-Virus / Anti-Malware software. |
| **Recommended Requirements**<br>·       8GB of RAM<br><br>·       A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. | **Recommended Requirements**<br>·       8GB of RAM<br><br>·       A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. |
| Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.<br><br>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas. ||

**Specific Department Requirements:**

Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by <u>clicking here</u>.

## Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The <u>Academic Integrity Policy</u> provides additional information on Keyano College's expectations from students as members of the intellectual community.

## ITS Help Desk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

## Appendix A – Self-Reflection Marking Guide

| Category | Points | | |
|---|---|---|---|
| **Use of reflective questions**<br><br>What hesitations/questions did you have while reading, listening or participating in……and why do you think these were present? (i.e. personal experience, media, family, stigma, etc….)<br><br>How have your thoughts about Indigenous health in Canada changed after reading, listening to or participating in……?<br><br>The majority of the final reflection should consist of discussing "what did I learn from this activity and why is this important to my nursing practice?" | **5 points**<br><br>Addresses all 3 reflective prompting questions within paper. | **2.5 points**<br><br>Addresses 2 of the 3 reflective prompting questions within paper | **1 point**<br><br>Addresses 1 of the 3 reflective prompting questions within paper. |
| **Reflective Content** | **5 points**<br>Your reflection demonstrates an outstanding ability to critically reflect on your own thoughts, feelings and experiences surrounding Indigenous Health in Canada by:<br><br>**Reporting:**<br>Describing relevant issues or biases with perceptive observations of the situation; explained why these were relevant, noteworthy, puzzling, or troubling.<br><br>**Relating:**<br>Making clear, insightful connections between the issues or biases and your own personal skills, experiences, values and beliefs. | **2.5 points**<br>Your reflection provides evidence of your ability to critically reflect on your own thoughts, feelings and experiences surrounding Indigenous Health in Canada by:<br><br>**Reporting:**<br>Describing relevant issues and biases in some detail.<br><br>**Relating:**<br>Making clear connections between the issues or biases and your own personal skills, experiences, values and beliefs. | **1 point**<br>Your reflection provides evidence of your ability to critically reflect on your own thoughts, feelings and experiences surrounding Indigenous Health in Canada by:<br><br>**Reporting:**<br>Providing minimal description of relevant issues and biases.<br><br>**Relating:**<br>Making minimal connections between the issues and biases your own personal skills and experiences. |

|  | Reasoning:<br>Insightfully considering, from different perspectives, how the issues or biases could be explained, by referring to own knowledge and experience and relevant literature. | Reasoning:<br>Considering how the issues and biases could be explained, by referring to own knowledge and experiences and relevant literature. | Reasoning:<br>Making minimal attempt to consider how the issues or biases could be explained, by referring to own knowledge and experience and literature. |
|  | Reconstructing:<br>Describes what has been learned and considers how these issues or biases could impact future nursing practice. | Reconstructing:<br>Described what has been learned. | Reconstructing:<br>Making minimal attempt to describe what has been learned. |
| **Communication**<br>**(clarity, tone, adherence to requirements)** | **5 points** | **2.5 points** | **1 point** |
|  | Your reflection is personal and extremely well focused; description of reflective prompting questions is well written, and feelings/perspectives are clearly explained and developed logically; language is succinct and respectful.<br><br>Paper is within 3 page guideline. | Your reflections are personal and well-focused; description of reflective prompting questions are usually well written and feelings/perspectives are clearly explained; language is respectful.<br><br>Paper is slightly over or under (by ½ page or less) 3 page guideline. | You have reflected on situations and your reflection has some focus; description of reflective prompting questions are not well written and feelings/perspectives are not clearly explained; disrespectful language is used.<br><br>Paper is significantly over or significantly under (by ¾ page of more) 3 page guideline. |
| **Formatting, Writing & APA** | **5 points** | **2.5 points** | **1 point** |
|  | Uses minimum of 3 scholarly literature sources (references) References less than 7 years old.<br><br>All sources of information are clearly identified and credited using APA 7th edition formatting without errors.<br><br>Writing is clear, scholarly, and well | Uses 2 scholarly literature sources (references) References less than 7 years old.<br><br>Sources are questionable on validity, with minimal APA 7th edition formatting.<br><br>Sentence structure needs improvement, but overall | Uses 1 scholarly literature source (reference) References greater than 7 years old.<br><br>Sources are not relevant to topic with little to no evidence of APA formatting.<br><br>Sentence structure poor; difficult to |

| | | | |
|---|---|---|---|
| | organized. | message of reflection is identifiable. | follow flow of sentences; overall message if unidentifiable. |
| | Minimal spelling, grammar, and punctuation errors. | Some spelling, grammar, and punctuation errors. | Spelling, grammar, and punctuation poor with many errors. |
| **Total Points:** | _____/ 20 Points | | |

**Instructor Comments:**

## Appendix B – Group Rules & Work Plan
## Worth 5% of Assignment

Within your group, define your group rules to ensure your groups successful completion of the assignment. This should be an outline and can be in point form discussing your group dynamics and how you will maintain a positive and collaborative group functioning.

Please include:

- Your groups meeting plan
- The basic structure of your assignment (this is allowed to be changed up until May 29th)
- 5 group rules to ensure your groups successful completion of the assignment
- A **unique** land acknowledgement that you will have to state at the beginning of your groups presentation starting with: "We respectfully acknowledge that we are on Treaty No. 8 Territory, the traditional meeting grounds and gathering places of our First Nations, Métis, and Inuit Peoples". This land acknowledgement should be 3-4 sentences long (inclusive of the previously mentioned statement), authentic, and convey sincerity of your groups acknowledgement to the history of Indigenous peoples.
- Answer the following questions:
  - How will your group handle conflict?
  - How will your group communicate?
  - How will your group meet?
  - How will your group equitably distribute the workload?

**Please note: all group members must physically sign the group rules before it is submitted.**

# Appendix C – Group Assignment
## Presentation Marking Guide
### Worth 15% of Assignment

| Grading Component | Points | Comments |
|---|---|---|
| The presentation was related to assigned topic | _____ / 15 Points | |
| Clear learning objectives were communicated at the beginning of the presentation | _____ / 10 Points | |
| The presentation included at minimum 2 methods of teaching and learning strategies to promote active learning | 5 Points for Each Style (10 Points Total) _____ / 10 Points | |
| All group participants spoke during group presentation | *(Points will be divided evenly among total group members)* _____ / 10 Points | |
| The presentation was within specified timeframe (35-40 minutes) | _____ / 5 Points | |
| Elements of Indigenous Social Determinants of Health were included and related to within the presentation | _____ / 10 Points | |
| Key aspects of Indigenous Health were addressed in the seminar to further peer learning | _____ / 15 Points | |
| The presentation related back to how peers can implement information/knowledge into culturally safe nursing practice for those of Indigenous Culture | _____ / 10 Points | |

## Appendix C – Group Assignment
## Presentation Marking Guide
## (Continued)

| Grading Component | Points | Comments |
|---|---|---|
| **Sufficient time was included to facilitate group discussion & answer peer questions** | **_____ / 5 Points** | |
| **The content within the presentation summarized & relayed an appropriate amount of information required for peer understanding of the topic** | **_____ / 5 Points** | |
| **Information provided in the presentation was clear, concise and respectful** | **_____ / 5 Points** | |
| | **Total: _____/100 Points** | |

## Appendix D – Group Assignment
## Peer Evaluation Worth 5% of Assignment

Title of Presentation: _____    Date of Presentation: _____

Name of Group Member:_____

*Each item is  worth a possible 4 points:*

*Strongly disagree – 1 point; Disagree – 2 Points; Agree – 3 Points; Strongly Agree – 4 Points*

| Indicator | Points | Comments |
|---|---|---|
| The group member took initiative & was assigned a clear role | | |
| The group members role/assigned task was equal to that of other group members | | |
| This group member assisted in creating group rules & work plan | | |
| The group member attended all group meetings & adhered to group rules | | |
| The group member clearly and respectfully communicated with other team members | | |
| The group member completed their assigned role on time, and to a satisfactory level | | |
| The group member reviewed other members work and gave respectful input over any changes required | | |
| The group member was able to resolve conflict in a respectful manner | | |
| The group member listened and respected other team members ideas/opinions | | |
| The group member was invaluable to the overall success of the group presentation | | |
| **Total:** | _____/ 40 Points | |