CTL Webpage – Pedagogy / Assessment

APA reference page

Beatty, B. J. (2019). *Hybrid-flexible course design (1st ed.)*. EdTech Books. https://edtechbooks.org/hyflex

Brown University The Harriet W. Sheridan Center for Teaching and Learning. (2024). *Designing grading rubrics*. https://www.brown.edu/sheridan/teaching-learning-resources/teaching-resources/course-design/classroom-assessment/grading-criteria/designing-rubrics

Carl Wieman Science Education Initiative. (October 2014). *Two-stage exams*. https://cwsei.ubc.ca/sites/default/files/cwsei/resources/instructor/Two-stage_Exams.pdf

Carnegie Mellon University Eberly Center. (2024). *Creating and using rubrics.* https://www.cmu.edu/teaching/assessment/assesslearning/rubrics.html

CAST. (2020). *UDL tips for assessment*. https://www.cast.org/products-services/resources/2020/udl-tips-assessments

CAST. (n.d.) *UDL and assessment.* http://udloncampus.cast.org/page/assessment_udl

CAST. (2018). *Universal design for learning guidelines, version 2.2*. http://udlguidelines.cast.org.

Centre for Teaching Excellence, University of Waterloo. (n.d.) *Receiving and giving effective feedback*. https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/receiving-and-giving-effective-feedback

Fisher, L., Gill, A., Hill, L., Kerr, J., Ozols, C., Pivniceru, A., & Wilmink, K. (2022). *Foundations of effective teaching practice.* https://openlibrary.ecampusontario.ca/item-details/#/f56d16cf-5924-4bd8-98be-76790e32f2af?k=foundations%20of%20effective%20teaching%20practices&itemTypes=6&itemTypes=12&sortCol=1&increasePopularSearch=true

Hanover Research. (April 2024). *Assessment and generative artificial intelligence*. https://ahs.uic.edu/inside-ahs/news/hanover-report-assessment-and-generative-artificial-intelligence-in-higher-education/

Keyano College. (2020). *Academic integrity policy.* https://connect.keyano.ca/president/Institutional%20Policies%20Procedures/Academic%20Integrity%20Policy.pdf

Kwantlen Polytechnic University (KPU). (2006). *Four levels of questions for deep study*. https://www.kpu.ca/sites/default/files/Learning%20Centres/Question_4Levels_LA.pdf

Mueller, J. (2023). *Authentic assessment toolbox.* https://jonfmueller.com/toolbox/

Raymond, L. (n.d.). *Planning course assessments (summative)* [Handout].

Takacs, S., Zhang, J., Lee, H., Truong, L., & Smulders, D. (2021). *A comprehensive guide to applying universal design for learning.* JIBC. https://pressbooks.bccampus.ca/jibcudl/

UBC Centre for Teaching, Learning and Technology. (n.d.). *Online teaching program modules*.
https://ctlt.ubc.ca/programs/all-our-programs/online-teaching-program/modules/

UBC Media Relations. (2014, November 10). *Two-stage exams* [Video]. YouTube.
https://youtu.be/ZVFwQzlVFy0

UBCScience. (2018, June 4). *Two-stage midterm exam for large class* [Video]. YouTube.
https://youtu.be/b07Oue306wE

University of Guelph, Office of Teaching and Learning. (n.d.) *Principles of effective and inclusive assessment.*
https://otl.uoguelph.ca/system/files/Handout%201%20Principles%20of%20Effective%20and%20Inclusive%20Assessment%20%281%29.pdf

University of Michigan Learning & Teaching Consulting. (n.d.). *Assessment & learning activity glossary.*
https://lsa.umich.edu/technology-services/services/learning-teaching-consulting/teaching-strategies/active-learning/assessment-learning-activity-glossary.html#par_accordion_1869079847

Queen's University. (n.d.). *Teaching and learning in higher education* [Online course].
https://onq.queensu.ca/shared/TLHEM/home.html

Rcampus. (2024). *Rubric gallery.*
https://www.rcampus.com/rubricshellc.cfm?mode=gallery&sms=publicrub

Vanderbilt University Center for Teaching. (n.d.). *Teaching large classes.*
https://cft.vanderbilt.edu/guides-sub-pages/teaching-large-classes/