

## CTL Webpage – Pedagogy / Accessibility and Inclusive Classrooms

### APA reference page

- BCcampus. (2024). *Indigenization guides*.  
<https://bccampus.ca/projects/archives/indigenization/indigenization-guides/>
- Beatty, B. J. (2019). *Hybrid-flexible course design* (1st ed.). EdTech Books. <https://edtechbooks.org/hyflex>
- CAST (2023). *Tips for accessible educational materials*. <https://www.cast.org/products-services/resources/2023/udl-tips-accessible-educational-materials-aem>
- CAST. (n.d.) *UDL on campus*. <http://udloncampus.cast.org/home>
- CAST (2016). *UDL tips for designing an engaging learning environment*. <https://www.cast.org/products-services/resources/2016/udl-tips-designing-engaging-learning-environment>
- CAST (2020). *UDL tips for designing learning experiences*. <https://www.cast.org/products-services/resources/2020/udl-tips-designing-learning-experiences>
- CAST (2016). *UDL tips for learning environments*. <https://www.cast.org/products-services/resources/2016/udl-tips-learning-environments>
- CAST. (2018). *Universal design for learning guidelines, version 2.2*. <http://udlguidelines.cast.org>
- Dzaman, S., Fenlon, D., Maier, J., & Marchione, T. (n.d.). *Universal design for learning: One small step*.  
<https://openpress.usask.ca/universaldesignforlearning/>
- Fisher, L., Gill, A., Hill, L., Kerr, J., Ozols, C., Pivniceru, A., & Wilmlink, K. (2022). *Foundations of effective teaching practice*. <https://openlibrary.ecampusontario.ca/item-details/#/f56d16cf-5924-4bd8-98be-76790e32f2af?k=foundations%20of%20effective%20teaching%20practices&itemTypes=6&itemTypes=12&sortCol=1&increasePopularSearch=true>
- Frank, J. L. (2024). *Instruction strategies to support neurodivergent students*. [https://www.researchgate.net/publication/379079399\\_Instruction\\_Strategies\\_to\\_Support\\_Neurodivergent\\_Students?channel=doi&linkId=65fa1ee0a8baf573a1c5e073&showFulltext=true](https://www.researchgate.net/publication/379079399_Instruction_Strategies_to_Support_Neurodivergent_Students?channel=doi&linkId=65fa1ee0a8baf573a1c5e073&showFulltext=true)
- Kearney, D. B. (n.d.). *Universal design for learning (UDL) for inclusion, diversity, equity, and accessibility (IDEA)*. eCampus Ontario. <https://ecampusontario.pressbooks.pub/universaldesign/>
- Muñiz, J. (2020). *Culturally responsive teaching: A reflection guide*. New America.  
<https://www.newamerica.org/education-policy/policy-papers/culturally-responsive-teaching-competencies/>
- NAPE. (2023). *Glossary*. <https://napequity.org/glossary/>
- Niagara College Canada. (2024). *Accessibility hub*. <https://accessibilityhub.niagaracollege.ca/>
- OneHE. (2024). *Community building activities*. <https://onehe.org/equity-unbound/>

- Patterson, D. (2022). *Strategic project management: Theory and practice for human resource professionals*. eCampus Ontario Open Library. <https://ecampusontario.pressbooks.pub/hrstrategicprojectmanagementtheory/chapter/4-5-in-depth-look-tuckmans-model-five-stages-of-team-development/>
- Queen's University. (n.d.). *Teaching and learning in higher education* [Online course]. <https://onq.queensu.ca/shared/TLHEM/home.html>
- Takacs, S., Zhang, J., Lee, H., Truong, L., & Smulders, D. (2021). *A comprehensive guide to applying universal design for learning*. JIBC. <https://pressbooks.bccampus.ca/jibcudl/>
- UBC Centre for Teaching, Learning and Technology. (n.d.). *Online teaching program modules*. <https://ctl.ubc.ca/programs/all-our-programs/online-teaching-program/modules/>
- University of Guelph, Office of Teaching and Learning. (n.d.) *Principles of effective and inclusive Assessment*. <https://otl.uoguelph.ca/system/files/Handout%201%20Principles%20of%20Effective%20and%20Inclusive%20Assessment%20%281%29.pdf>
- University of Lethbridge Teaching Centre. (2024). *ReSET - Resources to support excellence in teaching*. <https://www.ulethbridge.ca/teachingcentre/reset-resources-support-excellence-teaching>
- University of Saskatchewan. (n.d.). *Who needs inclusive teaching practices?* <https://teaching.usask.ca/strategies/inclusive-and-culturally-responsive-teaching.php#top>
- UOttawa. (n.d.). *Inclusive pedagogies*. <https://saea-tlss.uottawa.ca/en/course-design/inclusive-pedagogies>
- West Chester University. (2022). *Tuckman's stages of group development*. <https://www.wcupa.edu/coral/tuckmanStagesGroupDevelopment.aspx>
- Wright, A. C., & Anselmo, L. (2023). *Universal design for learning for blended and online courses*. Taylor Institute for Teaching and Learning. <https://taylorinstitute.ucalgary.ca/sites/default/files/teams/1/Resources/BOL/TI-UDL-for-BOL-Jan2023.pdf>