



Winter 2023

NURS 422
CONTEMPORARY ISSUES IN HEALTHCARE ETHICS AND LAW
COURSE OUTLINE AND SYLLABUS

Note: students are expected to familiarize themselves with this course outline, the Undergraduate Nursing Programs Student Manual and Moodle site.

Calendar statement

NURS 422 - Contemporary Issues in Healthcare Ethics and Law

Units 3

Approved Hours 3-0-0

Fee index 6

Description

The course examines a range of ethical theories, relevant research, and approaches to ethical decision-making to critically debate real world problems in health care. Students will develop an understanding of health law and health care ethics and of the relationship between law and ethics. Note: Available only to nursing students in the Collaborative/Honors Program, After Degree/After Degree Honors Program or RPN-BScN Program. Prerequisite for students in the Collaborative/Honors and After Degree/After Degree Honors Programs: NURS 400. Corequisite: NURS 425.

Course hours

Lecture: 3 hours/week

Seminar: 0

Lab: 0

Course objectives

Upon completion of this course, the student must be able to:

1. Explain the legal obligations of the registered nurse
2. Outline the legal framework that underpins Canadian nursing practice
3. Explain the ethical responsibilities of the registered nurse
4. Identify and apply ethical theories and approaches to issues of relevance to contemporary nursing practice
5. Explore ethical decision making in contemporary Canadian nursing practice
6. Investigate the influence of Indigenous and/or other cultural considerations on ethical decision making in nursing practice

Course contacts

Title	Name	Office number	Phone number	Email
Instructor	Heidi Alberts	N/A	N/A	Heidi.alberts@keyano.ca

Note:

- Please allow 2 business days for a response. Include your course name in your subject line.
- Professional and respectful communication is expected. Please refer to [email etiquette](#).

Required textbooks

(Note: Foundations textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).

Giddens, J. (2017). *Concepts for nursing practice* (2nd ed.). Elsevier Health Sciences.

Keatings, M., & Adams, P. (2020). *Ethical and legal issues in Canadian nursing E-Book* (4th ed.). Elsevier Health Sciences.

Potter, P., et al. (2019). *Canadian fundamentals of nursing E-Book* (6th ed.). Elsevier Health Sciences

Additional resources

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American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.).

Also see: University of Alberta Library. (2021). *APA citation style quickguide*.
https://guides.library.ualberta.ca/ld.php?content_id=35043857

Canadian Nurses Association. (2017). *Code of ethics for registered nurses*. https://hl-prod-ca-oc-download.s3-ca-central-1.amazonaws.com/CNA/2f975e7e-4a40-45ca-863c-5ebf0a138d5e/UploadedImages/documents/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf

College of Registered Nurses of Alberta. (2013). *Practice standards for regulated members*. <https://nurses.ab.ca/media/ztap24ri/practice-standards-for-regulated-members-2013.pdf>

College of Registered Nurses of Alberta. (2019). *Entry-level competencies for the practice of registered nurses*. <https://nurses.ab.ca/media/5ndpyfar/entry-level-competencies-for-the-practice-of-registered-nurses-mar-2019.pdf>

College of Registered Nurses of Alberta. (2020). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*.
<https://nurses.ab.ca/media/it5njnr2/professional-boundaries-guidelines-for-the-nurse-client-relationship-2020.pdf>

College of Registered Nurses of Alberta. (2021a). *Culturally safe and inclusive practice: Practice advice*. <https://nurses.ab.ca/media/sx3fb5z4/culturally-safe-and-inclusive-practice-practice-advice-2021.pdf>

College of Registered Nurses of Alberta. (2021b). *Social media and e-professionalism: Guidelines for nurses*. <https://nurses.ab.ca/media/d4efz2fx/social-media-and-e-professionalism-guidelines-for-nurses-mar-2021.pdf>

University of Alberta. (2021). *Academic integrity guide for undergraduate students*.
<https://www.ualberta.ca/current-students/academic-resources/academic-integrity/index.html>

Required supplies

Students are encouraged to familiarize themselves with the hardware and software requirements listed on the Information Services and Technology website:

<https://www.ualberta.ca/information-services-and-technology/services/software-hardware-vendors/technology-requirements.html>

Course evaluation

The final grade is based on the following assessments and there are no additional assignments or marks provided in the course. All course components and assignments must be completed to pass the course.

Assignments are due at 23:59h MT on the date listed.

Assignments/Course components	Dates	Weight	Course objectives no.
Nursing Concepts Online Mastery Assessments	To be completed throughout course; Due April 6	(5 x 3%) 15% total	1, 2, 3, 4, 5, 6
Discussion Forums	Forum 1: Jan 20 Forum 2: Feb 3 Forum 3: Feb 17 Forum 4: Mar 17	(4 x 5%) 20 % total	1, 2, 3, 4, 5, 6
Group Writing Assignment	March 3	30%	1, 3, 4, 5
Final Examination	TBA	35%	1, 2, 3, 4, 5, 6

Please refer to the Absence from Term Work Policy as stated in [University of Alberta Calendar 2022-2023](#).

A 10% reduction of available marks will be applied for each 24 hours (or part thereof) after a submission deadline to all late assignments unless prior written consent has been given by the instructor.

The faculty is incorporating universal design principles by providing all students with up to 1.5 times the required time for midterm and final exams only. Class activities designed to facilitate learning and/or exposure to exam type questions that are worth up to and including 10% of the total grade are exempt from the 1.5 multiplier. If you have ANY other exam related accommodations you MUST register with Accessibility Services for any applicable midterm or final exam(s) by the deadline.

In an event of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in the University's [Discrimination, Harassment and Duty to Accommodate Policy](#) (including religious belief), a maximum of one excused

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absence from a quiz or a midterm exam may be granted. A make-up test or assignment written prior to the final exam may be offered, date to be determined OR the weight of the missed term work will be applied to the final exam, at the discretion of the course instructor. Missed make-up tests or assignments will result in the weight of the missed term work being applied to the final exam or other term work or exams at the discretion of the course instructor.

Assignments descriptions

Nursing Concepts Online (NCO) – Mastery Assessments (5 x 3% ea = 15%)

Mastery Assessments must be completed, and achieve Mastery Level One in order to receive marks. These assessments can be found in the Nursing Concepts Online Course of your Elsevier Package under the N422 course folder. Password will be provided by your instructor.

Marked as either complete (full marks) or incomplete (zero marks) based on whether student achieved Mastery Level One. Each assessment is marked separately.

Discussion Forums (4 x 5% ea = 20% total)

Discussion forums will facilitate conversations regarding pertinent issues in nursing practice cases, readings or other topics of interest related to Healthcare ethics & law. Students must submit responses as well as respond to a minimum of one other student's response in order to receive full marks. Marks will be allotted based on the QUALITY of your post and responses (not based on the length). Posts should be 250 words or less; if you use references, they are not included in the word count. Topics for each discussion forum will be provided on Moodle.

Each discussion form will be marked out of 5 marks. The marking criteria is below:

Initial Post /4

Thoughtful consideration of relevant factors related to the discussion question. May acknowledge ambiguity, identify areas for further consideration or identify challenges balancing competing ethical principles. Adheres to word count.

Comment on another student's post /1

Creative and insightful response to another student's post. May ask questions, challenge assumptions or ideas presented or identify an area that prompts further consideration.

Written Group Assignment (30%)

This assignment will consist of a group written reflective paper examining the ethical, moral and legal obligations of the Registered Nurse as it relates to delivery of care and autonomy of practice. This assignment should be a minimum of 5 pages, and a maximum of 8 pages (this does not include the cover, or references pages). This assignment should be written using APA 7.0 format. Further instructions on criteria against which this assignment will be evaluated will be made available on Moodle.

Rubric

Criteria	Unsatisfactory - Beginning	Developing	Accomplished	Exemplary	Total
Paper Focus:	0-13 points	14-15 points	16-17 points	18-20 points	/20
Purpose/ Position Statement/ Thesis Statement	Topic is not clearly defined. The thesis is unclear and undeveloped.	Topic too broad in scope. The thesis is somewhat unclear and under-developed.	Identifies a relevant, focused topic. Argues a clear thesis.	Identifies a relevant, focused topic Argues a clear, concise, and logical thesis statement.	
Analysis	0-19 points	20-23 points	24-26 points	27-30 points	/30
	Minimal or no understanding of the topic. Arguments are incomplete and do not follow a solid line of reasoning. Conclusions are based on opinions and preferences rather than analysis of published literature.	Limited understanding of the topic. Arguments are present but do not follow a logical line of reasoning in order to support the central thesis of the paper. Conclusions are based on a summary of arguments and positions described	Good understanding of the topic. Arguments are complete and follow a logical line of reasoning, but some elements of the thesis remain unsupported. Additional analysis would further strengthen the conclusions and better support	Excellent understanding of the topic. Arguments are complete, follow a logical line of reasoning, and support the central positions and thesis of the paper. Draws well supported conclusions highlighting future practice/research implications.	

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		in your selected sources.	recommendations for future practice/research implications.		
Evidence (Sources)	0-19 points	20-23 points	24-26 points	27-30 points	/30
	Provides less than 6 relevant and reliable literature sources required to effectively support the central position. The student's interpretation and use of the evidence/sources is mostly incorrect, contains greater than 3 errors, omissions or oversimplifications. Sources, if included, are not properly referenced and cited in the paper.	Provides only 7 relevant and reliable literature sources required to effectively support the central position. The student's interpretation and use of the evidence/sources contains no more than 3 false statements, errors/omissions, or oversimplifications. Some sources are not appropriately referenced and cited in the paper.	Provides evidence to support the central position with the required (10) published sources. The student's interpretation and use of the evidence/sources contains no more than 2 false statements, errors/omissions, or oversimplifications. Sources are referenced and cited appropriately throughout the paper for the most part.	Provides evidence to support in-depth analysis of the central position beyond the required (10) published sources. The student's interpretation and use of evidence/sources contains no errors, omissions or oversimplifications. Sources are effectively referenced and cited throughout the paper.	
Organization	0-6 points	7 points	8 points	9-10 points	/10
	Paper lacks logical organization and impedes readers' comprehension of ideas. Central position is rarely evident from	Paper is organized, although occasionally ideas from paragraph to paragraph may not flow well and/or connect to the central position or	Paper is adequately organized. Ideas are arranged reasonably with a progression of thought from paragraph to paragraph	Paper is effectively organized. Ideas are arranged logically, flow smoothly, with a strong progression of thought from paragraph to paragraph	

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	paragraph to paragraph. The paper is missing multiple required components.	be clear as a whole. May be missing a required component and/or components may be less than complete.	connecting to the central position. Includes required components (introduction, body, conclusion, Reference List, etc.) for the most part.	connecting to the central position. Includes all required components (introduction, body, conclusion, Reference List, etc.).	
Writing Quality & Adherence to Format Guidelines	0-6 points	7 points	8 points	9-10 points	/10
	Contain 5 or more major APA formatting errors. Greater than 9 significant errors in spelling, grammar, punctuation, spelling, and word usage.	Contains only 3-4 major APA formatting errors. Eight (8) or fewer significant errors in spelling, grammar, punctuation, and word usage.	Contains only 1 or 2 major APA formatting errors. Fewer than 5 significant errors in grammar, punctuation, spelling, usage, and word usage.	Contains no major APA formatting errors. No significant grammar, punctuation, spelling, usage, and word usage.	
Late Penalty: 10% per day late					
Length of Paper Penalty: 5% deduction for each 10% above or below words					
TOTAL POINTS (sum of 5 Criteria)					/100

Final grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

Faculties may define acceptable grading practices in their disciplines. Such grading practices must align with the University of Alberta Assessment and Grading Policy and its procedures, which are available online at the University of Alberta Policies and Procedures Online (UAPPOL) website (<https://policiesonline.ualberta.ca>).

Letter Grade	Percent
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A+	94.95-100.00
A	90.95-94.94
A-	86.95-90.94
B+	82.95-86.94
B	78.95-82.94
B-	74.95-78.94
C+	70.95-74.94
C	66.95-70.94
C-	62.95-66.94
D+	58.95-62.94
D	54.95-58.94
F	0.00-54.94

Due attention is paid to descriptions of grade points according to the [University of Alberta Calendar 2022-2023](#)

Course grades obtained by undergraduate students:

Descriptor	Letter Grade	Grade Point Value
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Satisfactory	C+	2.3
	C	2.0
	C-	1.7
Poor	D+	1.3
Minimal Pass	D	1.0
Failure	F or F4	0.0

Note: F4 denotes eligibility of a student to apply for a reexamination of a course.

Examinations

Final Examinations

Examination details will be posted on the Moodle course site. Date, time, and location of the examination is scheduled by the Office of the Registrar in accordance with the Keyano College Calendar and is available on the University website.

Deferred final exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in the University's Discrimination, Harassment and Duty to Accommodate Policy (including religious belief) may apply for a deferred exam as stated in [University of Alberta Calendar 2022-2023](#). Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

The Faculty of Nursing will designate a date and time for deferred exams. The exams are usually offered on a Friday at 0900 (single exam) and 1300 (if writing a second exam).

For courses with a final exam worth 40%:

To be considered for a reexamination, please refer to the Reexaminations Policy as stated in [University of Alberta Calendar 2022-2023](#).

Policy statements

The course outline acts as an agreement between the student and the instructor of this class regarding the details of the course. If there are differences in wording about grading between the course outline and information posted on Moodle or in the Gradebook or on other sites, the wording in the course outline is the official document.

Due to the ongoing COVID global pandemic and the potential of unanticipated public health requirements, course components may be shifted from the originally stated modality within the semester to accommodate completion of course objectives. All attempts will be made to ensure student progression is not affected, wherever possible.

Policy about course outlines can be found under the Course Requirements, Evaluation Procedures and Grading in the [University of Alberta Calendar 2022-2023](#).

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [Code of Student Behaviour | University Governance](#)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students are responsible for the legitimate access and academic integrity in using any online resources such as extra exam-like questions and learning activities, including appropriate distribution according to copyright guidelines. Any questions related to use of online or electronic study resources should be forwarded to the course instructor.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Students wishing to proceed in the Nursing program must achieve a grade of at least C+ in the foundational Nursing courses. Policy regarding the foundational course minimum pass can be found in the [University of Alberta Calendar 2022-2023](#).

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies. Policy about course outlines can be found under [Course Requirements, Evaluation Procedures and Grading](#) of the 2022-2023 University Calendar. The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism,

misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Student Attendance

All lecture, lab, and clinical learning experiences are critical in supporting student success and, as such, attendance is mandatory, notwithstanding excusable absences. In the event of an absence, please notify your instructor and nursing@keyano.ca immediately. Because of the timeframes for lecture, lab, and clinical learning, missed content is the responsibility of the student. Please ensure you have connected with a peer that can share notes with you to support your learning and decrease any gaps that occur in learning experiences during your absence.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete an online tutorial and submit the certificate of completion.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course

delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your Keyano username and password. Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential. Here's a list of recommended system requirements.

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with Speedtest by Ookla.

Specific Department Requirements

Business and OA programs require Windows 10. Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read&Write for free using Keyano credentials.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The Academic Integrity Policy provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

COVID-19 We are subject to provincial and municipal bylaws, and policies. These decisions may change pending further direction from the Alberta Chief Medical Officer,

Alberta Health Services, and other provincial guidelines. To protect yourself and others, get immunized, wash your hands, wear a mask, keep your distance (2m/6 ft) and remain home when feeling unwell. For the most recent COVID-19 information, please refer to albertahealthservices.ca/COVID.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research, information, and education

technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group appointments booked using the online **Book A Librarian calendar**. The library also provides research and subject guides to help you with your studies. To view a subject or course-specific guide, check out the complete list of online Subject Guides. To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the Research Help page. The library's collections (including print and online materials) are searchable using OneSearch. The library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the Library's **Loanable Technology webpage**. For a detailed list Course Outline of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online. Academic Success Centre:

The Academic Success Centre at Keyano College (CC-119) provides free academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email Academic.Success@keyano.ca.

Academic Success Coach: The Academic Success Coach is in the Academic Success Centre and works with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email Academic.Success@keyano.ca

Course Schedule and Readings

	Concepts	Readings	Learning Outcomes
Week 1	<ul style="list-style-type: none"> ● Professional Identity ● Ethics ● Collaboration ● Health Care Law ● Culture 	<p>Required: Ethical & Legal Issues in Canadian Nursing (4th edition): Chapter 1</p> <p>Supplemental: Concepts for Nursing Practice (2nd</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. Why nurses must be familiar with the law and ethics. 2. The knowledge nurses require to practice according to ethical and legal standards. 3. The role of professionals in serving the public interest.

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	<ul style="list-style-type: none"> Health Disparities 	<p>edition): Concept 42 - Ethics</p>	<p>4. How and why the field of ethics has grown over recent years</p> <p>5. The challenges nurses face when dealing with complex legal and ethical issues.</p> <p>6. Key ethical and legal issues that arise in the practice of nursing.</p> <p>7. How the law evolves as societal values shift over time.</p>
Week 2	<ul style="list-style-type: none"> Professional Identity Ethics Collaboration Health Care Law Culture Health Disparities 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 2</p> <p>Canadian Fundamentals of Nursing (6th edition): Chapter 7 – Nursing Values & Ethics (p. 87-95)</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> The moral complexity of the practice environment and the role of the nurse as a moral agent. The challenging ethical choices nurses face. The influence of values on ethical decision making. The relevance of a solid understanding of ethical theory and principles to the practice of nursing. The essentials of historical and contemporary ethical theory and principles and their application to nursing. The evolution of present-day ethical thinking in nursing. The relationship of the use of the narrative in moral discourse. The oral tradition of the Indigenous peoples in Canada. The application of ethical theory and principles to nursing practice.
Week 3	<ul style="list-style-type: none"> Professional Identity Ethics Collaboration Health Disparities Health Care Quality Health Care Law Health Policy 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 3</p> <p>Article (available on Moodle): “Ethical Concerns in Medical-Surgical Nursing”</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> The historical development of the Codes of Ethics and how they have influenced current thinking. The application of the International Council of Nursing (ICN) Code of Ethics for Nurses and the Canadian Nurses Association’s Code of Ethics for Registered Nurses as guides to ethical nursing care, to decision making, and to clarifying the ethical obligations and responsibilities of the nurse.

			<p>3. The interplay between professional standards and the ethical and legal principles that guide nursing practice.</p> <p>4. How professional practice guidelines support nurses in meeting the standards and values embedded in nursing codes of ethics.</p> <p>5. The purpose of clinical ethics committees, the resources they offer to nurses, and how and when to consult with them.</p> <p>6. The role of the clinical ethicist as a member of the health care team.</p> <p>7. How ethical models or frameworks guide ethical reflection and decision making.</p> <p>8. How the application of case scenarios can deepen the understanding of ethical theory, principles, and concepts.</p>
Week 4	<ul style="list-style-type: none"> ● Professional Identity ● Ethics ● Collaboration ● Health Disparities ● Health Care Quality ● Health Care Law ● Health Policy 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 4</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The two primary legal systems in Canada— French civil law and English common law— and appreciate their historical foundations. 2. How these systems of law are applied in practice. 3. The role of the government in establishing law. 4. The legislative process. 5. The difference between tort law and criminal law. 6. The structure and responsibilities of the federal and provincial court systems. 7. The Constitution and the Charter of Rights and Freedoms.
Week 5	<ul style="list-style-type: none"> ● Professional Identity ● Clinical Judgement ● Safety ● Health Care Quality ● Ethics 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 5</p> <p>Concepts for Nursing Practice (2nd edition):</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The laws, procedures, and structures regulating the nursing profession across Canada. 2. The role and function of self-regulating bodies and how they ensure the protection of the public.

	<ul style="list-style-type: none"> ● Patient Education ● Communication ● Health Care Policy Health Care Law 	Concept 58 – Health Care Law	<p>3. The role of regulatory or governing bodies in managing entry to practice, and the ongoing competence and professional behaviour of nurses.</p> <p>4. The processes and procedures used by regulatory bodies to ensure quality, to respond to complaints and to enforce the ethical, clinical and professional standards and behaviour of nurses.</p>
Week 6	<ul style="list-style-type: none"> ● Professional Identity ● Clinical Judgement ● Safety ● Health Care Quality ● Ethics ● Patient Education ● Communication ● Health Care Policy ● Health Care Law 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 6</p> <p>Article (available on Moodle): “Informed Consent: Whose Duty to Inform?”</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The foundation and evolution of consent in the law and ethics. 2. The concept of a valid and informed consent. 3. The relationship of ethical principles and theory to informed consent. 4. The various levels of, and approaches to, consent. 5. The concepts of competence and capacity. 6. The role of advance directives and substitute decision making. 7. The concept of proxy or substitute consent. 8. The rights of patients to refuse consent to medical or health care. 9. The nurse’s advocacy role in ensuring that informed consent takes place and that the process is ethical and respectful of the person. 10. Consent challenges with respect to those most vulnerable—adults who are incompetent, children, and the mentally ill. 11. Professional responsibilities in emergency situations. 12. Consent legislation in various provinces. 13. How legal rules and ethical theory apply to hypothetical case studies and actual case law.
Week 7	<ul style="list-style-type: none"> ● Ethics ● Evidence ● Safety 	Required:	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The professional responsibilities and accountabilities of the nurse.

	<ul style="list-style-type: none"> • Technology and Informatics • Spirituality • Death and Dying 	<p>Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 7</p> <p>Canadian Fundamentals of Nursing (6th edition): Chapter 8 – Legal Implications in Nursing Practice (pages 103-108)</p>	<ol style="list-style-type: none"> 2. The ethical and legal aspects of professional competence, negligence, torts, misconduct, and malpractice. 3. The nurse’s ethical and legal responsibilities to the patient and to other health care professionals. 4. The legal concepts of negligence, duty of care, vicarious liability, standard of care, and causation. 5. The criminal law with respect to standard of care and negligence 6. The importance of meeting standards for timely, accurate, and complete documentation in ensuring safe and effective nursing care. 7. The legal requirements of proper nursing documentation, its significance, and how it is used in legal proceedings. 8. The role of expert witnesses in interpreting nursing documentation. 9. The role of the coroner’s office and the implications of a coroner’s inquest.
Week 8	<ul style="list-style-type: none"> • Ethics • Evidence • Safety • Technology and Informatics • Spirituality • Death and Dying 	<p>Required:</p> <p>Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 8</p> <p>Canadian Fundamentals of Nursing (6th edition): Chapter 7 – Nursing Values & Ethics (p. 95-96)</p> <p>Supplemental:</p> <p>Concepts for Nursing Practice (2nd edition): Concept 53 – Palliative Care</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. Some of the legal and ethical issues surrounding death and the process of dying. 2. The ethical and moral approaches to palliative care. 3. The value of and challenges associated with advance directives (living wills). 4. Why it is important to respect varying cultural perspectives with respect to death and dying. 5. The special considerations of children and older adults at the end of life. 6. The legal and ethical implications of withdrawal of treatment. 7. The difference between euthanasia and assisted suicide. 8. The legal framework for Medical Assistance in Dying (MAID).

			<p>9. The legal and ethical challenges surrounding tissue donation and organ transplantation.</p> <p>10. The legal definitions of death and challenges with proposed redefinitions.</p>
Week 9	<ul style="list-style-type: none"> ● Ethics ● Reproduction ● Technology and Informatics ● Culture 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 9</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The extent of advances in genetics and genomics and their influence on existing and future generations. 2. Recent advances in reproductive science and technology. 3. The legal, social, and ethical dimensions that arise out of these advances. 4. The moral issues associated with the care of neonates. 5. The unique role of nursing in addressing and supporting those affected by these technologies.
Week 10	<ul style="list-style-type: none"> ● Ethics ● Reproduction ● Technology and Informatics ● Culture 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 10</p> <p>Technology & Informatics Article (available on Moodle): "Privacy, professionalism and social media"</p> <p>Supplemental: Concepts for Nursing Practice (2nd edition): Concept 47: Safety</p> <p>Concepts for Nursing Practice (2nd edition): Concept 48:</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The rights and responsibilities of patients and the obligations of health care professionals. 2. A person's right to confidentiality and the conditions under which disclosure is permitted. 3. The special needs of those most vulnerable. 4. A patient's right to information, respect, and to be treated with dignity. 5. A patient's right to safety within the health care environment.
Week 11	<ul style="list-style-type: none"> ● Professional Identity ● Ethics ● Collaboration ● Health Care Organizations 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 11</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The rights of nurses as citizens, professionals, and employees. 2. When the right to a conscientious objection can be invoked.

	<ul style="list-style-type: none"> ● Family Dynamics ● Leadership ● Health Care Quality ● Health Care Law ● Health Policy 	<p>Article (available on Moodle): "Between a rock and a hard place: Ethics, nurses' safety, and the right to protest during the COVID-19 pandemic"</p>	<ol style="list-style-type: none"> 3. The accountabilities of nurses as employees. 4. The position of the law with respect to discrimination and sexual or physical abuse. 5. The crucial importance of a healthy work environment. 6. The nature of workplace violence and how it should be prevented and addressed. 7. The role of labour relations and collective bargaining in nursing 8. Occupational health and safety standards.
Week 12	<ul style="list-style-type: none"> ● Professional Identity ● Ethics ● Collaboration ● Health Care Organizations ● Family Dynamics ● Leadership ● Health Care Quality ● Health Care Law ● Health Policy 	<p>Required: Ethics & Legal Issues in Canadian Nursing (4th edition): Chapter 12</p> <p>Canadian Fundamentals of Nursing (6th edition): Chapter 11 – Nursing Leadership, Management, and Collaborative Practice</p>	<p>Enable understanding of:</p> <ol style="list-style-type: none"> 1. The significance of ethical organizations and leaders on nursing practice and patient outcomes. 2. The evolving organizational and leadership challenges in the health care sector. 3. The important ethical issues facing nursing leadership and health care organizations. 4. The importance of a value-based ethical framework for organizations and leaders. 5. The complexities of the diverse Canadian landscape and how this influence nursing practice. 6. The contribution of nursing within an interprofessional practice model and the advantages of the interprofessional approach. The critical importance of patient- and family centred care.