Course Outline

Childhood Studies

Winter 2023

ELCC 206 Planning for Play
3 credits, 3 hours per week

Play is the manner through which children learn about their world. It is the role of the early childhood educator to provide play experiences based on the interests of the children in their care. Observations will be used to document play interests as a basis for planning; various documentation methods will be explored. Methods of extending play and learning will be examined using a co-inquiry approach.

Prerequisites and/or co-requisites: ELCC 106

Course Start and End Dates:
January 10 - April 11, 2023
Tuesday from 6:30PM - 9:20PM in Room CC228

Instructor and Contact Information:
Stacy Zhou
Office: CC 205J
Phone: 780-792-5601
Email: stacy.zhou@keyano.ca

Office Hours:
Monday   3:30pm-4:30pm
Tuesday   5:00pm-6:00pm
Wednesday   4:30pm -5:30pm
Thursday   5:00pm-6:00pm
Friday   1:00pm - 2:00pm
 or by appointment
I am accessible through the above email address, Monday thru Friday. Your email will be returned within 48 hours. Emails sent on weekends will be answered on the next business day.
Any casual course-related questions are encouraged to be posted on the course forum within Moodle.

Required Resources
Inquiry-Based Early Learning Environments, Stacey, S. (2018). Digital book available through the library, link is on Moodle.
Creating Effective Learning Environments, Crowther, I. (2016), 4th Edition. This is the same text from ELCC 106.
Flight: Alberta's Early Learning and Care Framework, Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). Available online through flightframework.ca.
Videatives Streaming Service Available through the Library database. Video on Moodle explaining how to access.

Course Outcomes

Upon successful completion of this course, the student shall be able to:
1. Plan play experiences that support and extend children's interests and development.
2. Explore reflection and planning using a co-inquiry approach
3. Plan a series of experiences that follows the co-inquiry approach
4. Analyze the components of responsive environments; which are time, space, materials and participation.
5. Practice using various tools for documenting children's learning such as scribing, graphs, concept webs and documentation panels.
6. Align quality educator practices to the most current Alberta Early Learning and Care Framework.

Evaluation

Assessment	Outcomes	Grade Percentage
Weekly Activities	1, 2, 3, 4, 5, 6	30
Practicing Documentation	1, 2, 3, 4, 5, 6	20
Planning Using the Co-Inquiry Approach	1, 2, 3, 5, 6	30
Digital Portfolio Template	1, 2, 4, 6	10
End of Term Reflection	1, 2, 3, 4, 5, 6	10
	Total	100

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
Progression	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
Minimum Pass	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Module	Topic(s)	Outcomes
1	Introduction to Planning for Play	2
2	Revisiting Image of the Child	1, 5, 6
3	Relationships: Co-Learner, Co-Researcher, Co-Imaginer	2, 6
4	Emergent Curriculum and the Co-Inquiry Approach	1, 2, 3, 5, 6
5	Holistic Play-Based Goals and Dispositions to Learn	2, 6
6	Observation	1, 2, 6
7	Documentation	2, 5, 6
8	Responsive Environments: Time, Space, Materials, and Participation	2, 4, 6
9	Reflection and Planning	1, 2, 3, 4, 6
10	Portfolios	2, 5, 6
11	Wonder: The Overlooked Element	1, 2, 4
12	Outdoor Play	2, 4, 6
13	Field Trips and Guest Speakers	1, 2, 3, 4, 6
14	Documentation Panel Presentations and Course Wrap-Up	2, 4, 5, 6

Please Note:

Date and time allotted to each topic is subject to change.

In Course ELCC 206, we are using the HyFlex course delivery mode. HyFlex is short for "hybrid-flexible." What this means is that, as the student, **you** have a **choice about how you participate in class on a daily/weekly basis.** The options for attending/participating this class are below:

Options for Attending/Participating Class (choice can be made daily/weekly):

a) **Face-to-face** in our classroom on campus at our regular class time (depends on your section).

b) **Online virtually via Zoom (Synchronously)** at our regular class time (see details below in the "Expectations" section).

c) **Online Asynchronously** on a flexible schedule, you will complete online activities during the scheduled week adhering to activities and assignment due dates. The mode may require you to review class recordings.

Please note that you may asked to indicate your intended participation mode on a weekly basis using a poll tool in Moodle.

Attending Online Virtually via Zoom:
1. Enter our Moodle course, go to Course Information section, and click on the Online Virtual Session Zoom link to join the class.

2. Once you click on "Online Virtual Session Zoom link," a dialog box will appear, click the Join Meeting button.

Expectations of Students with Respect to Technology:
1. Log in to Moodle at least three times a week to check announcements and the schedule (it's good to get into the habit of checking Moodle daily for each of your courses).
2. Participate in class regardless of whether you attend face-to-face, virtually via Zoom (synchronously), or asynchronously.
3. If you choose to attend class virtually via Zoom or Teams:
    a. make sure that your technology is updated and ready for each class (log in 5-10 minutes early to check updates and connections).

        i. Note: Public Wi-Fi connections sometimes may not support the bandwidth necessary for Zoom.

        ii. Headphones are recommended.

        iii. Cameras on preferred.

  b. once you enter the Zoom room, all you need to do is wait for the session to begin.

        i. There may be second difference between the virtually and "real life," so you will experience the lecture with a little bit of lag. However, this will not be noticeable unless you are attending in person and also have Zoom/Microsoft Teams open.

        ii. You instructor will monitor all questions that come in, so don't worry about any lag.

4. If you choose to attend class in person, it is recommended that you bring a device to class to login to Zoom session for group work.
5. Be respectful of your peers and the instructor regardless of whether you attend face-to-face or virtually.
6. Having non-course-content-related technology issues?
   a. If you ever have a problem, first try using a different browser.
   b. For Zoom related issues, you might find your answer at [Getting Started with Zoom](#)
   c. For Moodle related issues, visit [Learning to use Moodle](#)
   d. For general issues, you can contact thel or call 780-791-4965

Performance Requirements and Student Services

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies.

Student Attendance

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete the online [Understanding Plagiarism tutorial](#) and submit the certificate of completion.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your <u>Keyano username and password</u>. Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential.

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with <u>Speedtest by Ookla</u>.

Computer System Requirements

Keyano College software are Windows based.

Minimum Requirements and Recommended Upgrades for Windows (preferred system) and Apple devices
These minimum standards are required for a Windows computer/laptop (OS 10 or 11) and a MacIntosh (OS 10.14 or above.
1. Windows 10 Operating System or above 2. 4GB of RAM. Recommended upgrade to 8GB of RAM. 3. 10GB+ available hard drive storage space. Note installing Microsoft Office 365 requires 3GB of available hard drive space.   a.   Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in. However, a headset or earbuds with a microphone is also recommended. 5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly.
*<u>Microsoft Office 365</u> is free to Keyano students.
Tablets, iPads, and Chromebooks are **not** recommended: they may not be compatible with the testing lockdown browsers and Microsoft Office 365.

Specific Department Requirements

Business and OA programs require Windows 10 or higher.
Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read & Write for free using Keyano credentials.

See <u>Recommended Technology</u> for more information.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The <u>Academic Integrity Policy</u> provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services provides students with research, information, and educational technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group consultations booked using the online Book A Librarian calendar. The library also provides virtual research and subject guides to help you with your studies. Find the guide that supports your course-related research by viewing the complete list of online Subject Guides. To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the Research Help page. The library's collections (including print and online materials) are searchable using OneSearch. The library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the library's Loanable Technology webpage. For a detailed list of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online.

The **Academic Success Centre** at Keyano College (CC-119) provides **free** academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email Academic.Success@keyano.ca.

The **Academic Success Coach** is located in the Academic Success Centre and works with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email Academic.Success@keyano.ca.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Stacy Zhou, Instructor

Alexis Laird , Chair Human Services   Date Authorized

Arlene Starkes , Dean School of Health and Human Services   Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office