

ENGL 289A: Children's Literature in English

3 credits, 3 hours lecture

This three-credit senior English course will trace the history of children's literature and explore its evolution from didacticism to delight. A survey of its rich variety will include analysis of animal stories, literary fantasy, adventure, and realism. Through the study of classic and contemporary works, students will develop an understanding of literary theory and criticism.

Prerequisite: 6 credits of junior English

Instructor

Jane Jacques (she/her)

S211-D

780-791-4836

jane.jacques@keyano.ca

Territorial Acknowledgement

Keyano College is located on Treaty 8 land, which was and continues to be home to the Cree, Dene, Dane-zaa, Densuline, and Métis people. We are all Treaty people with rights and obligations towards one another and towards the land.

Respectful Discourse

Everyone has the right to be treated with respect. Racist, sexist, homophobic, transphobic, or other disrespectful or hateful comments will not be tolerated in this class or on assignments. I will call you by the name you choose to be known by and use the pronouns you prefer.

Office Hours

I am happy to meet with students at mutually convenient times. Please e-mail me to set up an appointment, or drop in during these times:

Tuesday 3:00-4:50 p.m.

Thursday 10:00-11:50 a.m.

Friday *virtual office hour* 1:30-3:00 p.m. **Zoom link on Moodle**

Hours of Instruction

Monday 1:00-2:20 p.m.

Tuesday 1:00-2:20 p.m.

Required Resources

Carroll, Lewis. *Alice's Adventures in Wonderland and Through the Looking-Glass*.

Coolidge, Susan. *What Katy Did*.

Demers, Patricia, editor. *From Instruction to Delight: An Anthology of Children's Literature to 1850*. 4th ed. Oxford UP, 2015.

Ellis, Deborah. *No Ordinary Day*.

Jordan-Fenton, Christy, and Margaret Pokiak-Fenton. *Fatty Legs*.

Stevenson, Robert Louis. *Treasure Island*.

White, E.B. *Charlotte's Web*.

Any unabridged version of the novels is acceptable. Additional critical readings will be assigned throughout the course.

Course Outcomes

Upon successful completion of the course, the student shall be able to:

- identify the major trends of literature for children since 1500
- interpret selected texts using standard tools of literary analysis and criticism
- explain the historical, literary, cultural, and psychological implications of children's literature

Evaluation

<i>Assignment</i>	Percentage	Date Assigned	Date Due
Essay One	10%	January 12	February 2
Essay Two	15%	February 7	March 16
Children's Book Project	10%	January 19	April 13
Group Presentation	10%	February 16	March 21-23
Midterm Examination	15%	n/a	March 7
In-class writing and quizzes	5%	Ongoing	Ongoing
Final Examination	35%	n/a	TBA

A grade of C- is required for progression.

Informal Writing

Throughout the course, you will complete a total of twelve informal writing assignments. Informal writing may involve responding to questions in paragraph form in class; researching and writing responses to questions outside class; writing a personal or creative response to an assigned reading; or completing a reading quiz. I will grade the informal writing and quizzes on a scale of 5, and at the end of the term, I will drop your two lowest grades.

Group Presentation

The group presentations will give students the opportunity to explore more closely one aspect of children's literature and to share their findings with the rest of the class.

Essays and Children's Book Projects

The essays and the children's book project must be submitted on their due date, which is always a WEDNESDAY. Essays and projects handed in on Thursday will be graded without additional comments and will also lose 10% up to 11:59 p.m., when they will be REFUSED. If you need an extension, you must contact me by MONDAY of the week when the assignment is due. Computer failure is seldom an acceptable reason for granting an extension, and a conflict of deadlines is NEVER an acceptable reason. Essays must be typed in 12-pt Times New Roman, double spaced, and submitted with proper MLA documentation.

Students who do not complete all the required work should not expect to pass the course.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
Minimum Pass	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule**Please Note:**

Date and time allotted to each topic is subject to change.

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>	<u>OTHER</u>
January 5	Introduction to course		First informal writing topic: <i>What children's books did you enjoy as a child?</i>	
January 10-12	Introduction to Children's Literature and to the History of Childhood		Essay One assigned Jan. 12 (due February 2)	
January 17-19	Early Children's Literature: pre-1850	Readings from Demers (posted on Moodle)	Children's book project assigned January 19 (due April 13)	
January 24-26	Early Children's Literature: pre-1850	Readings from Demers (posted on Moodle)		
January 31-February 2	Subversive Fantasy	Carroll, <i>Alice in Wonderland</i>		Essay One due February 2
February 7-9	More subversion	Carroll, <i>Alice Through the Looking-glass</i>	Essay Two assigned February 9 (due March 16)	

February 14-16	Boys' Adventures: Conquering the World	Stevenson, <i>Treasure Island</i>		
February 21	FAMILY	DAY	COLLEGE	CLOSED
February 22-25	READING	DAYS	NO	CLASSES
February 28-March 2	Girls' Adventures: Conquering Personal Weakness	Coolidge, <i>What Katy Did</i>		
March 7	MIDTERM	WRITTEN	IN	CLASS
March 9	Bulk Reading for Children			
March 14-16	Animal Stories	White, <i>Charlotte's Web</i>		Essay Two due March 16
March 21-23	GROUP PRESENTATIONS			
March 28-30	Canadian Children's Literature: The Indigenous Experience	Fenton and Pokiak-Fenton, <i>Fatty Legs</i>		
April 4-6	Canadian Children's Literature: The Global Perspective	Ellis, <i>No Ordinary Day</i>		
April 11-13	Censorship and Current Trends			Children's book project due April 13
APRIL 19-27	FINAL EXAMS	<i>Do not book travel until you know your exam schedule!</i>		

Performance Requirements and Student Services

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to the restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators

offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online.

Begin your research with the [Library's FIND page](#). Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the [A-Z Database List](#).

Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online [Book A Librarian Calendar](#). For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online [Educational Technology Support Calendar](#).

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online [Subject Guides](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's [Loanable Technology webpage](#).

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view [the Keyano Academic Success Centre homepage](#).

Academic Integrity: The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

Availability: Monday to Friday: 8:30 a.m. – 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date

information on how to book a session, please view the [Academic Success Centre homepage](#).

Academic Success Coach: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

E-Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, **Moodle (iLearn)**. Login in using your [Keyano username and password](#).

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important. Here's a list of recommended system requirements.

Internet Speed

Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with Fast.com.

System requirements:

Microsoft Windows	Apple
-------------------	-------

<p>Minimum Requirements:</p> <p>A Windows 10 computer/laptop</p> <ul style="list-style-type: none"> Minimum 4GB of RAM. 10GB+ available hard drive storage. Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. Microphone, webcam and speakers. A headset with a microphone is recommended. System updates must be regularly installed. Anti-Virus / Anti-Malware software 	<p>Minimum Requirements:</p> <p>A Macintosh (V10.14 and above) computer/laptop</p> <ul style="list-style-type: none"> Minimum 4GB of RAM. 10GB+ available hard drive storage. Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. Microphone, webcam and speakers. A headset with a microphone is recommended. System updates must be regularly installed. Anti-Virus / Anti-Malware software.
<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.
<p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

Specific Department Requirements:

Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.