

**ENGL 289A: Children's Literature in English**

*3 credits, 3 hours lecture*

This three-credit senior English course will trace the history of children's literature and explore its evolution from didacticism to delight. A survey of its rich variety will include analysis of animal stories, literary fantasy, adventure, and realism. Through the study of classic and contemporary works, students will develop an understanding of literary theory and criticism.

*Prerequisite: 6 credits of junior English*

**Instructor**

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**Territorial Acknowledgement**

Keyano College is located on Treaty 8 land, which was and continues to be home to the Cree, Dene, Dane-zaa, Densuline, and Métis people. We are all Treaty people with rights and obligations towards one another and towards the land.

**Respectful Discourse**

Everyone has the right to be treated with respect. Racist, sexist, homophobic, transphobic, or other disrespectful or hateful comments will not be tolerated in this class, on forums, or on assignments. I will call you by the name you choose to be known by and use the pronouns you prefer.

**Office Hours**

I am happy to meet virtually with students at mutually convenient times. Please e-mail me to set up an appointment.

**Hours of Instruction**

Tuesday 1:00-2:20 p.m.

Thursday 1:00-2:20 p.m.

**Required Resources**

Carroll, Lewis. *Alice's Adventures in Wonderland and Through the Looking-Glass*.

Coolidge, Susan. *What Katy Did*.

Demers, Patricia, editor. *From Instruction to Delight: An Anthology of Children's Literature to 1850*. 4th ed. Oxford UP, 2015.

Ellis, Deborah. *No Ordinary Day*.

Jordan-Fenton, Christy, and Margaret Pokiak-Fenton. *Fatty Legs*.

Oppel, Kenneth. *The Boundless*.

Stevenson, Robert Louis. *Treasure Island*.

White, E.B. *Charlotte's Web*.

Any unabridged version of the novels is acceptable. Additional critical readings will be assigned throughout the course.

### Course Outcomes

Upon successful completion of the course, the student shall be able to:

- identify the major trends of literature for children since 1500
- interpret selected texts using standard tools of literary analysis and criticism
- explain the historical, literary, cultural, and psychological implications of children's literature

### Evaluation

<i>Assignment</i>	<b>Percentage</b>	<b>Date Assigned</b>	<b>Date Due</b>
<b>Perceptions of Childhood Essay</b>	<b>10%</b>	January 12	February 4
<b>Children's Book Project</b>	<b>15%</b>	January 19	April 13
<b>Annotated Bibliography</b>	<b>10%</b>	February 11	April 1
<b>Midterm Examination</b>	<b>20%</b>	March 2	March 9
<b>Forums</b>	<b>5%</b>	Ongoing	Ongoing
<b>Participation</b>	<b>5%</b>	Ongoing	Ongoing
<b>Final Examination</b>	<b>35%</b>	April 15	April 22

*A grade of C- is required for progression.*

Throughout the course, you will respond to 10 of the 12 prompts posted on the Moodle forum, posting your own reply and commenting on the response of at least one other student. Your own response should be a coherent paragraph (between 5 and 8 sentences) and show your understanding of concepts and texts. New forum topics will appear on Thursdays and will remain available until the following Wednesday at midnight. I will assess these responses for relevance, thoroughness and clarity, and I will send you a mid-session evaluation during Reading Week.

The essay, the annotated bibliography, and the children's book project must be submitted on their due date.. Assignments handed in on the following day will be graded without additional comments and will also lose 10% up to 11:59 p.m., when they will be REFUSED. If you need an extension, you must contact me by MONDAY of the week when the assignment is due. Computer failure is seldom an acceptable reason for granting an extension, and a conflict of deadlines is NEVER an acceptable reason. Written work must be typed in 12-pt Times New Roman, double spaced, and submitted with proper MLA documentation.

The Participation grade includes attendance but does not stop there; you also need to be on time, remain for the duration of the class, and contribute relevant comments aloud and/or in Chat. In addition, you will have read the books or articles assigned for the class and be able to respond to questions about them, and you will share in discussions in breakout rooms.

**Students who do not complete all the required work should not expect to pass the course.**

## Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
<b>Minimum Pass</b>	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

## Proposed Schedule

**Please Note:**

Date and time allotted to each topic is subject to change.

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>	<u>ASSIGNMENTS</u>	<u>OTHER</u>
January 7	Introduction to course			First forum topic: <i>What children's books did you enjoy as a child?</i>
January 12-14	Introduction to Children's Literature and to the History of Childhood	Chekhov, "Misery" (linked on Moodle)	Essay One assigned Jan. 12 (due February 4)	Weekly forums continue throughout the course
January 19-21	<b>Early Children's Literature: pre-1850</b>	Readings from Demers (posted on Moodle)	Children's book project assigned January 19 (due April 13)	
January 26-28	<b>Early Children's Literature: pre-1850</b>	Readings from Demers (posted on Moodle)		
February 2-4	<b>Subversive Fantasy</b>	Carroll, <i>Alice in Wonderland</i>		<b>Perceptions of Childhood Essay due February 4</b>
February 9-11	<b>More subversion</b>	Carroll, <i>Alice Through the Looking-glass</i>	Annotated Bibliography assigned February 11 (due April 1)	
February 15-19	<b>READING</b>	<b>WEEK</b>	<b>NO</b>	<b>CLASSES</b>

February 23-25	<b>Boys' Adventures: Conquering the World</b>	Stevenson, <i>Treasure Island</i>		
March 2-4	<b>Girls' Adventures: Conquering Personal Weakness</b>	Coolidge, <i>What Katy Did</i>	<b>Take-home Midterm Exam released March 2</b>	
March 9	<b>MIDTERM</b>	<b>DUE</b>	<b>NO</b>	<b>CLASS</b>
March 11	<b>Children's Poetry</b>	Readings on Moodle		
March 16-18	<b>Animal Stories</b>	White, <i>Charlotte's Web</i>		
March 23-25	<b>Canadian Children's Literature: Fantasy</b>	Oppel, <i>The Boundless</i>		
March 30-April 1	<b>Canadian Children's Literature: The Indigenous Experience</b>	Fenton and Pokiak-Fenton, <i>Fatty Legs</i>		<b>Annotated Bibliography due April 1</b>
April 6-8	<b>Canadian Children's Literature: The Global Perspective</b>	Ellis, <i>No Ordinary Day</i>		
April 13	<b>Censorship and Current Trends</b>			<b>Children's book project due April 13</b>
<b>APRIL 15</b>			<b>Take-home final exam questions released April 15</b>	
<b>APRIL 22</b>				<b>FINAL EXAM DUE</b>

## Performance Requirements and Student Services

### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

**Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca)

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca).

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person throughout the semester. For a detailed list of library supports and services, go to [www.keyano.ca/library](http://www.keyano.ca/library). For any inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Begin your research with the [Library's FIND page](#). Search for sources using OneSearch, the Library's Catalogue, or by searching in a specific database selected from the [A-Z Database List](#).

Individual support with the Information Librarian is available virtually. Appointments can be requested by using the [Book A Librarian online form](#).

Research and Subject Guides are helpful resources when beginning your research or addressing other information needs. To view a subject or course specific guide, go to the Subject Guide webpage [here](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their online learning pursuits. Items available for borrowing include mobile projectors, webcams, noise cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing, go to the Library's [Loanable Technology webpage](#).

**Skill Centre:** Provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, assignment/lab support, writing support groups, facilitated study groups, workshops, and study space. This service is free and is available for all Math, Sciences, Humanities and Trades courses offered at Keyano.

While most courses are being offered online, the Skill Centre will be offering mostly virtual services and in-person sessions as requested. Please email [Skill@keyano.ca](mailto:Skill@keyano.ca) to get in contact with our Academic Content Specialists. The Skill Centre is located in CC-119 at the Clearwater Campus.

For the most up to date information on how to book a session, please view the [Keyano Skill Centre homepage](#).

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

### **E-Learning**

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements.

### **Internet Speed**

Minimum Internet speeds of 5 Mbps.  
 Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).  
 Check your internet speed with [Fast.com](http://Fast.com).

**System requirements:**

Microsoft Windows	Apple
<p><b>Minimum Requirements:</b></p> <p>A Windows 10 <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul>	<p><b>Minimum Requirements:</b></p> <p>A Macintosh (V10.14 and above) <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul>
<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>	<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>
<p>Chromebooks are <b>not</b> recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

**Specific Department Requirements:**

Business and OA programs require Windows 10.  
 Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

**Recording of Lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials,

students may not share, distribute, or publish any of the lectures or lecture materials; this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

**ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.