

SOWK 255: Practicum II Seminar

6 credits, 3 hours lecture

The student will demonstrate competency of acquired theoretical skills as applied in a field placement. Practica are organized with consideration of relevant personal or practice backgrounds, learners' academic needs, areas of interest and organization fit. Subject to certain conditions, students may also complete their practicum in their workplace. As part of this course, learners will be supported through scheduled discussions with their practicum instructor and peers. This instructor-guided reflective, integration seminar is designed to support experiential learning. Note: Prior to entering practicum (SOWK 155 and SOWK 255), Social Work faculty evaluate learners using an assessment tool called Professional Suitability or Overall Suitability. Any deficiencies identified will be discussed with students and a collaborative support plan will be implemented to support students in addressing deficiencies. Following the reassessment, if there continues to be deficiencies, students may not be placed in practicum.

Prerequisites and/or co-requisites: See course calendar

Instructor Name: Alexis Laird
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Office Hours

Monday 9:00 – 10:00
Friday 12:00 – 1:00

Or by appointment

Hours of Instruction

Monday 1:00 PM - 3:50 PM
Room: S205

Required Resources

Course readings will be provided.

Course Outcomes

By attending the weekly practicum seminar meetings, and partaking in the practicum placement hours, students will be provided the opportunity to learn about the helping profession in a safe and supportive manner. Additionally, students will:

1. Develop skills for working within a human service agency
2. Develop skills in relationship building
3. Practice human services practice skills
4. Take responsibility for their learning
5. Understand and work within the parameters of a professional Code of Ethics
6. Have an understanding of the role of a social worker
7. Develop a sound understanding of how social service agencies deliver programs to populations in need
8. Understand the function of human service agencies in our society
9. Have some understanding of funding sources for social service delivery

10. Have a sound understanding of how social service agencies deliver programs to populations in need
11. Understand how social service agencies work together to address individual and societal problems
12. Understand how agencies connect to other services in the community
13. Recognize the differences in delivery models of social service agencies
14. Identify support agencies for appropriate follow-up service
15. Understand the limitations of agencies to meet all client needs
16. Integrate theory into practice and blend practice with theory
17. Demonstrate a high level of self-awareness in relation to their work with clients
18. Apply concepts, principles and theories to their field work
19. Show a commitment to the helping profession
20. Demonstrate the ability to build working relationships with individuals, groups, organizations and/or communities
21. Demonstrate a beginning ability to work independently
22. Show that they have developed a personal practice model which draws on their individual skills and knowledge as well as various theoretical orientations
23. Practice helping in a highly ethical and culturally sensitive manner
24. Understand the importance of the natural helper
25. Work effectively within various systems
26. Understand policy and procedure of social agencies and how policy and procedure affects individuals that they work with
27. Develop and practice effective problem solving and conflict resolution skills
28. Understand the importance of observing the person-in-environment
29. Understand the written chain of command when conflict/disagreements arise
30. Demonstrate a commitment to adhere to ethical standards as set out in the Code of Ethics
31. Accept responsibility for his/her learning
32. Demonstrate the development of a professional self

Evaluation

- PASS: Completion of all 360 hours of practicum
Completion and submission of the learning journals
Completion and presentation of practicum experience
Completion and submission of Learning Contract
Completion and submission of all practicum documents
Satisfactory written evaluations from the practicum placement
Attendance at all scheduled integration seminars
Completion of the Learning Plan Assignment (should students not be able to remain in placement due to COVID-19 regulations/concerns)
- FAIL: Non-compliance with above

Proposed Schedule of Topics

Week	Activity
January 6	Review of course outline and introduction: Time sheets Learning Contracts Practicum Journals
January 13	Exploring the Context of Practice Learning
January 20	Applied Contexts of Practice: Child Well-Being and Child Protection
January 27	Guest Speaker - TBA
February 3	Guest Speaker - TBA
February 10	Applied Contexts of Practice: Community Mental Health
February 17	Family Day – No Class
February 24	Applied Contexts of Practice: Refugees and Asylum Seekers
March 2	ACSW Coordinators
March 9	Applied Contexts of Practice: Aged Care
March 16	Practicum Presentations
March 23	Practicum Presentations
April 6	Practicum Presentations

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Student Life Department (CC210) is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't

know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.