

EA 210, A, Practicum II

4 credits, 150 hours

This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance, and problem-solving skills with children. Placements for this practicum will be with mentor teacher/educational assistant teams in middle and upper elementary grades or older.

Prerequisites: EA 110 and EA 12: Co-requisites EA 225 and 10 certificate courses

Instructor

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Office Hours

Appointment only

Hours of Instruction

Wednesdays and Thursdays
One-week block placement

Required Resources

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice in early childhood programs: Serving children from birth through age 8*. (3rd ed). Washington, DC: NAEYC.EA

Practicum Workbook (REPROPACK)

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate familiarity with classroom practices and routines and take responsibility for accomplishing tasks (both assigned and independently)
- Demonstrate skills in collaborative planning with staff and other school personnel.
- Demonstrate effective communication skills with students, parents, and staff.
- Keep accurate records of student learning and progress.
- Contribute ideas to and practical application of solving problems.
- Successfully adapt classroom assignments to meet the learning needs of students under the supervision of the classroom teacher.
- Develop technical skills with computers and a variety of related software.
- Demonstrate the ability to competently apply their knowledge, skills, and attitudes in each of the following settings: within a classroom with small groups of children either in the classroom or with individual children in a 1 on 1 setting.

Evaluation

Method of Evaluation:

Practicum (EA 210) is evaluated on a pass or fail basis. A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

If the student is going to miss a practicum day, for any reason, they must contact both the school and their College consultant. Failure to do so will be considered unprofessional practice. A warning will be issued and, if continued may result in removal from the practicum placement, and a failing grade will be issued.

Performance Evaluation:

The Practicum book is the evidence of practical application that students can document and apply their knowledge skills and attitudes in a practical setting. The successful completion of the practicum book is necessary to pass this course. An incomplete booklet will result in failing Practicum II (EA 210) and, thus, a failing grade in Practicum Seminar II (EA 225).

The following competencies must be met in order to receive a passing grade in both practicum and seminar:

- Practical Behavior
- Using Feedback to improve practice
- Carry out staff responsibilities and program routines
- Model a responsible and enthusiastic approach to working with children by carrying out activities and assignments as planned with the coach(es).
- Work harmoniously as a member of your teaching team.
- Plan and carry out a range of experiences for students.
- Communicate appropriately
- Understand the range of services provided to students with special needs as well as the professionals who provide services to students and their families.
- Develop awareness of the adaptive devices used by students with exceptionalities.
- Appropriately apply curriculum knowledge to classroom learning activities.
- Respond using appropriate guidance techniques.
- Support children learning to solve their own problems.
- Gain skills in using a variety of equipment and resources in preparing classrooms and materials and working with students.
- Provide quality classroom support

Developmental Portfolio

An organized, well-documented portfolio must be prepared using one child through the course of the semester. The student will choose a child with support from the teacher and CST/LAC. Then, permission will be requested from the parent. Two examples of development will be documented in each of the core areas of development: Social, Physical, Intellectual, Creative, & Emotional plus Moral. We will discuss this process and the collection of materials many times during our practicum seminar. The student will use their practicum time to collect the information. It will be compiled and presented in a thoughtful, attractive document for the end of the semester and will be provided as a gift to the child and the parent(s)/ guardian. The document will be a comprehensive representation of the active learning that the student has accomplished throughout the semester.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your coursework will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study, and test-taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop-in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.