



**UNIVERSITY OF ALBERTA
COLLABORATIVE BACCALAUREATE
NURSING PROGRAM
KEYANO COLLEGE**

COURSE SYLLABUS

NURSING 222

Indigenous Health in Canada

May 10, 2022 to June 22, 2022

INSTRUCTORS:

Dr. Nadine Rimmer RN, DNP

Spring, 2022

Revised 2022/05

NURSING 222 Indigenous Health in Canada

Course Outline

CALENDAR STATEMENT& DESCRIPTION

Nursing 222 - *3 (fi 6) (either term 3-0-0).

This course is offered in response to the Truth and Reconciliation Commission of Canada: Calls to Action, and is the beginning step to culturally safe interaction and practice. Focus is on introducing student to a variety of historical realities and contemporary issues relevant to Indigenous health in Canada. Students will examine issues and contributions facing settler relations from a historical, contemporary and critical perspective, with a focus on health and well-being and care.

COURSE HOURS

Lecture: 6 hrs/wk Seminar: 0 Lab: 0

INSTRUCTOR CONTACT INFORMATION

Professional and respectful behaviour is expected in all forms of communication.

Dr. Nadine Rimmer RN, DNP
780-715-6192 (c)
nadine.rimmer@keyano.ca

OFFICE HOURS

Instructor is available for student consultation via email, text or phone Tuesday afternoon from

LEARNING OUTCOMES

All students must practice in a manner that is consistent with the:

- CARNA's Entry-to-Practice Competencies for the Registered Nurses' Profession
- CARNA Practice Standards for Regulated Members (2013);
- Canadian Nurses Association (CNA) Code of Ethics for Registered (2017);
- Keyano College Student Code of Conduct. Including Academic and Non Academic Misconduct.

These documents are available on Moodle or the Keyano College website – It is the student's responsibility to be familiar with the documents listed, and any additional resources.

By the end of the Nursing 222 course, the student is expected to:

1. Understand the historical and contemporary realities relevant to Indigenous health in Canada.
2. Develop self-awareness about Indigenous people's relationship to colonialism and its impacts.
3. Examine our own attitudes and beliefs of Indigenous histories and cultures in Canada.
4. Develop and explore cultural humility.
5. Develop an understanding of Indigenous teachings and practices through interactions with Indigenous knowledge keepers and elders, when available.
6. Reflect and critically analyze perceptions and knowledge through/in Indigenous worldviews.

REQUIRED TEXTBOOKS

Please note that all textbooks may be utilized in part in this course at the discretion of the instructor.

It is a co-requisite that all students complete the MOOC Indigenous Canada through the Coursera website. This is a free course however, there is a cost for a certificate of completion, the certificate is not required. Once completed you must take a screenshot of the screen that states you have successfully completed the course, your name must be visible.

There is a required textbook for this course. An Introduction to Indigenous Health and Healthcare in Canada; Building Health and Healing second edition by Vasiliki Douglas, the recommended text is: Determinants of Indigenous Peoples' Health: Beyond the Social 2nd edition. By Greenwood, de Leeuw, & Lindsay. Both are available on the Keyano bookstore website for order and delivery or pick up . There will also be a list of readings and other resources for you to access each week on the Moodle site.

REQUIRED LEARNING EXPERIENCES

LECTURES

Hyflex Course Information

Due to the pandemic, COVID-19, this course will be delivered in an hyflex format. Instructors will deliver course material by utilizing platforms that best suits the course. Online resources may include Microsoft Teams or Zoom. Courses will remain interactive throughout the semester and may include videos, and virtual group projects. Evaluation criteria will be listed in each course syllabus.

It is the responsibility of the student to ensure access to these resources and participate in course content fully, it is the expectation that the student will attend the presentation by the instruction at the designated time. If technical difficulties arise it is the responsibility of the student to contact their instructor as soon as possible to inform them of such. Where possible instructors will seek mutual resolution in the best interests of the class as a whole.

Students will work with the instructor and guest speakers (if and when available) online to acquire the necessary knowledge to meet the course objectives. The NURS222 class time is Tuesdays and Thursdays 0900-1150. Students are expected to attend all lectures online or in person as this is a hyflex class offering

Evaluation

COURSE EVALUATION

Please Note: In order to successfully complete this course all evaluation components must be completed and submitted.

Grading for all evaluation components will be based on the percentage marking system.

Assignments/Exams/Paper	Value	Due Date or Writing Date
Completion of Coursera MOOC Indigenous Canada	10%	Prior to June 21, 2022
Midterm on Moodle	30%	May 26, 2022 0900
Self -Reflection	5%	June 2, 2022 1200
Digital Presentation	25%	June 14 & 16, 2022 During Class
Final Exam on Moodle	30%	June 21, 2022 0900
Total	100%	

Passing Requirements

1. Complete all assignments and evaluation components and achieve a minimum cumulative grade of 68% (C+).
2. Be present online and contribute during both small and large group sessions.
3. Attend all required learning experiences. Any absence from lecture, must be reported to the instructor **prior to** the session. Unexplained absences demonstrate unprofessional behavior

COURSE EVALUATION DESCRIPTIONS

Reflections: (5% each)

There is one reflection for you to complete during this course
Each reflection is 3 pages in length. These are absolute guidelines.
Please refer to the above table for due dates.

Reflection is an important nursing skill and there are many ways to reflect. In these reflective writing pieces you are asked to use three reflective prompt/questions to guide your reflection. The following are the three guiding reflective prompts/questions to explore your own thoughts, feelings and experiences surrounding Indigenous health in Canada. There are no right or wrong responses and you will not be judged on what your share. Please allow yourself time to think about each question before answering. The goal of the reflections are for you to reflect on your own thoughts, feeling and experiences and consider how this learning will change your nursing practice.

Example of questions are

1. What hesitations/questions/interests did you have while reading, listening or participating in.....and why do you think these were present? (i.e. personal experience, media, family, stigma, etc....)
2. How have your thoughts about Indigenous health in Canada changed after reading, listening to or participating in.....?
3. The majority of the final reflection should consist of discussing “what did I learn from this activity and why is this important to my nursing practice?”

Please see the assignment guides in Appendix A

Presentation (25%)

Students will work in groups and submit a topic for presentation on Indigenous health issues in Canada. This presentation will be in a format of a 20 minute group verbal presentation/ digital presentation.

Marking guide is provided in moodle.

Midterm & Final Examination (30% each) The final exam will consist of multiple choice questions. This exam will cover material from the entire course. Failure to use the lockdown browser/respondus and/or blocking or disabling webcam may be considered academic misconduct. Please refer to the Keyano College credit calendar for policy on academic misconduct.

ASSIGNMENT OF FINAL GRADE

All evaluative components are marked as raw scores according to the percentage weight assigned to each. At the end of the course, all scores are totaled for a term summary mark in the course. The marks are not rounded. The final percent grade is converted to an Alpha grade as outlined in **Appendix C**. **All evaluation portions of N222 must be completed to be successful.**

APPENDIX A

Scholarly Paper Marking Guide

For Reference Only

**UNIVERSITY OF ALBERTA
COLLABORATIVE BACCALAUREATE NURSING PROGRAM
KEYANO COLLEGE – JUNIOR MARKING GUIDE**

The following marking system utilizes the letter grade and numerical system for the evaluation of junior level students (Years 1 and 2):

Grade	Status	Criteria
96-100	Outstanding	Outstanding integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Accurately interprets and explains evidence to support conclusions. Creativity and extraordinary writing ability demonstrated. Paper has a solid structure that is concise, logical, and very well organized. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions.
90-95	Excellent	Excellent integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Generally interprets and explains evidence to support conclusions. Excellence demonstrated in executing and implementing ideas throughout. Creativity and excellent writing ability demonstrated. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions.
85-89	Very Good	Very good integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Adequately interprets and explains evidence to support conclusions. Some creativity demonstrated. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions.
80-84	Very Good	Very good attempt to integrate research and non-research-based literature in demonstrating, understanding and application of ideas. Attempts to interpret and explain evidence to support conclusions. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with a few grammatical and spelling revisions.

76-79	Good	A good attempt to integrate research and non-research-based literature. Relevant ideas are identified; however, ideas are not fully developed and lacks evidence of understanding and application. Evidence to support conclusions is summarized. Minor revisions required with respect to presenting ideas in a concise, logical, well-organized manner. Minor format
		requirements are required, as per APA 6 th edition with a few grammatical and spelling revisions.
72-75	Good	Presents a good review of research and non-research-based literature. Ideas are not fully developed and lacks evidence of understanding and application. Evidence to support conclusions is summarized. Some revisions required with respect to presenting ideas in a concise, logical, and well-organized manner. Format requirements, grammar, and spelling expectations are inconsistently met, as per APA 6 th edition.
68-71	Satisfactory	Demonstrates satisfactory research. Ideas are minimally developed and lacks evidence of understanding and application. Conclusions are general and minimal evidence to support conclusions is provided. Multiple revisions required in presentation of ideas in a concise, logical and well organized manner. Format requirements, spelling and grammatical expectations inconsistently met, as per APA 6 th edition.
64-67	Satisfactory	Demonstrates superficial research. Ideas are minimally developed and lacks evidence of understanding and application. Conclusions are general and minimal evidence to support conclusions is provided. Multiple revisions required in presentation of ideas in a concise, logical and well organized manner. Format requirements, spelling and grammatical expectations inconsistently met, as per APA 6 th edition.
60-63	Minimal Pass	Demonstrates minimal research. Ideas are not adequately developed and there is no evidence of understanding and application. Conclusions are superficial and no evidence to support conclusions is provided. Minimal structure and organization of ideas. Major revisions needed with respect to flow of ideas and grammatical errors. Limited application of required format, as per APA 6 th edition.
55-59	Poor	Demonstrates poor research. Ideas are poorly developed and there is no evidence of understanding or application. No conclusions are included. Lacks structure and poor organization of ideas. Major revisions needed with respect to flow of ideas and grammatical errors. Limited application of required format, as per APA 6 th edition.

50-54 0-49	Fail	<p>Demonstrates no acceptable research. Ideas are poorly developed and presented with no evidence of understanding or application. No conclusions are offered. Lacks structure and organization. Major revisions needed with respect to flow and focus. Consistent errors in grammar, spelling and/or format, as per APA 6th edition.</p> <p>Paper is plagiarized or not handed in.</p>
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Competency Levels and Year End Outcomes
Bloom's revised taxonomy

<i>Scholarly Writing Year End Outcome: Demonstrates understanding of content through scholarly writing across the curriculum.</i>		
Year	Year End Outcome	Bloom's Revised Taxonomy
One	With minimal assistance uses scholarly writing skills to understand and provide written descriptions of knowledge from nursing and other related disciplines.	<p>Remember</p> <ul style="list-style-type: none"> • Identifies relevant prior knowledge from nursing and related disciplines. • Identifies new knowledge about the concept/issue from nursing and related disciplines. <p>Understand</p> <ul style="list-style-type: none"> • Identifies the components of the concept/issue. • Summarizes knowledge from the selected literature. • Explains the relevance of the concept/topic to nursing practice.
Two	With guidance uses scholarly skills to apply knowledge derived from nursing and related disciplines.	<p>Apply</p> <ul style="list-style-type: none"> • Explains how the concept/issue is applicable in nursing practice. • Demonstrates, with supporting exemplars, the application of the concept/issue in a specific nursing practice situation.
Three	With minimal guidance uses scholarly writing skills to analyze and synthesize knowledge from nursing and other related disciplines.	<p>Analyze</p> <ul style="list-style-type: none"> • Explores the interrelatedness of the components of the concept/issue. • Discusses the theoretical foundation of the concept/issue.

Four	Independently uses scholarly writing skills to critically evaluate knowledge from nursing and related disciplines.	<p>Evaluate</p> <ul style="list-style-type: none"> • Critiques the evidence relative to the concept/issue. • Describes gaps/ inconsistencies in the evidence. • Compares the perspective of theorists from nursing and related disciplines. <p>Create</p> <ul style="list-style-type: none"> • Presents a convincing argument for the importance of the concept/topic to client care and nursing practice. • Draws conclusions about the concept/issue and its potential to shape the profession of nursing.
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Reflective Writing – Evaluation Criteria 5% X 1 assignments

Use of reflective questions (3/5)

-Application of the questions – each question addressed is worth one mark.

Reflection (1/5)

-logical progression of reflection

-clarity

- thoughtfulness

-creativity

-completeness

Format (1/5)

-grammar

-spelling

-sentence structure

-APA – scholarly work is reflected by the use of literature.

APPENDIX B**STUDENT ROLE IN GROUP ASSIGNMENT**

- 1. Students take an active, independent approach to their learning by:**
 - a. Determining what they need to pursue as learning issues within the Undergraduate Nursing Curriculum
 - b. Directing their own inquiry through group process work.

- 2. Students are committed to the group and willingly share their intellect, knowledge and expertise as demonstrated by their:**
 - a. Attending scheduled group sessions as a requirement of the undergraduate program.
 - b. Being prepared for group sessions by having completed their work assignment previously determined by their group.

- 3. In order to facilitate their learning through group process work, students share equally in group roles and responsibilities that typically include:**
 - a. Helping group members to focus on given situations through reading it aloud.
 - b. Recording the learning issues, assumptions and connections made by group (i.e., hypotheses) as well as other public lists of data, graphic representations important to their learning.
 - c. Moderating group sessions and keeping track of learning issues and responsibilities for next session.
 - d. Keeping track of the time used during group session to ensure the various and necessary activities of IBL group work occur.

- 4. In following through with the analysis and decision-making process associated with IBL situations, students specifically:**
 - a. Identify learning issues within a given situation.
 - b. Determine group member assignments needed for pursuing the learning issues.
 - c. Individually or collectively complete assignments as planned by group.
 - d. Share what has been learned, interpreted and synthesized with entire group.
 - e. Participate in the end-of-session review of each IBL situation.
 - f. Encourage and support participation of other group members during group sessions
 - g. Appraise credibility of information shared in group sessions according to sources utilized and cited by group members.
 - h. Provide feedback about individual and collective group member performance to group as a whole.
 - i. Be open to receiving feedback about own performance and contribution to group process from fellow group members.

4. **Students demonstrate respect and responsibility for the resources utilized in pursuing learning issues both in relation to their own needs as well as the needs of other students by:**
- a. Taking only the resources and materials that are necessary for learning issue being pursued.
 - b. Returning resources and materials promptly when finished using them.

Developed by J. Bowman
in collaboration with U of A
Tutors

August 27th, 1997

APPENDIX C
Group Project

Groups will be determined by the instructor and assigned a topic related to Indigenous health. Instructions and marking rubrics will be included in moodle.

COLLABORATIVE BACCALAUREATE NURSING PROGRAM
KEYANO COLLEGE MARKING SYSTEM

Keyano College Percentage - Alpha Grading System

Descriptor	Percentage Scale	Alpha Scale
Excellent	96-100	A+
	90-95	A
	85-89	A-
Good	80-84	B+
	76-79	B
	72-75	B-

Satisfactory	68-71	C+
	64-67	C
Minimum Pass	60-63	C-
Poor	55-59	D+
	50-54	D
Failure	0-49	F

Proposed Schedule

See the class schedule, topics, and readings as attached in moodle

Please Note:

The date and time allotted to each topic are subject to change. **This is a very important statement.**

Performance Requirements and Student Services

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies.

Student Attendance

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete an online tutorial and submit the certificate of completion.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your [Keyano username and password](#). Keyano College operates in a Windows-based environment, and having access to the correct tools for online learning is essential. Here's a list of recommended system requirements.

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with [Speedtest by Ookla](#).

Computer System Requirements

Microsoft Windows	Apple (Mac)
<p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Windows 10 Operating System or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly. <p>*Microsoft Office 365 is free to Keyano students.</p>	<p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Mac Operating System 10.14 (Monterey) or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Mac has built-in anti-virus/malware software. It is important to install system updates to keep your device secured regularly. <p>*Microsoft office 365 is free to Keyano students.</p>
<p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files, locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365.</p>	<p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365.</p>
<p>Tablets, iPads and Chromebooks are not recommended: they may not be compatible with the testing lockdown browsers and Microsoft Office 365.</p>	

Specific Department Requirements

Business and OA programs require Windows 10. Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read&Write for free using Keyano credentials.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

COVID-19 We are subject to provincial, and municipal bylaws, and policies. These decisions may change pending further direction from the Alberta Chief Medical Officer, Alberta Health Services, and other provincial guidelines. To protect yourself and others, get immunized, wash your hands, wear a mask, keep your distance (2m/6 ft) and remain home when feeling unwell. For the most recent COVID-19 information, please refer to albertahealthservices.ca/COVID.

Specialized Supports The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research, information, and education technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group appointments booked using the online [Book A Librarian calendar](#). The Library also provides research and subject guides to help you with your studies. To view a subject or course-specific guide, check out the complete list of online [Subject Guides](#). To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the [Research Help page](#). The Library's collections (including print and online materials) are searchable using OneSearch. The Library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the Library's [Loanable Technology webpage](#). For a detailed list of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

Academic Success Centre: The Academic Success Centre at Keyano College (CC-119) provides **free** academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email Academic.Success@keyano.ca.