

EA 224E Working with Children with Autism Spectrum Disorders

1 credit, 3 hours per week

This course will enable the student to develop the understanding and skills to effectively support children with Autism Spectrum Disorders (ASD). It emphasizes best practices in social skills development, behaviour management, and sensory integration therapy and communications systems for assisting children with ASD in inclusive programs.

Prerequisite: EA 202 or ELCC 301 (or permission of the Chair)

Instructor

Michelle Sorley
Office 202B
780 791 8968
Michelle.Sorley@keyano.ca

Office Hours

By Appointment

Hours of Instruction

Tuesdays 6:30—9:30 PM
May 8th- June 5th

Required Resources

Uniquely Human: A Different Way of Seeing Autism, Barry M. Prizant with Tom Fields-Meyer

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Students will develop a clear understanding of the nature of Autism and Autism Spectrum Disorders such as Asperger's Syndrome, and Tourette's Syndrome. Students will gain an appreciation for the communication, social, sensory/motor and behavioral difficulties which children with Autism Spectrum Disorders face. In addition they will learn about the most successful intervention programs available for students with Autism Spectrum Disorders as well as co-existing diagnoses like ADHD.
- Students will gain an understanding of the most prevalent communication systems used with children with Autism Spectrum Disorders. They will learn about PECS and how to provide intervention for children who have limited or no verbal skills.
- Students will develop an understanding of the Sensory/ Motor intervention strategies available to students who have Autism Spectrum Disorders and gain practical skills in providing such intervention.
- Students will develop practical skills in supporting students with behavioral difficulties. They will understand how to use assistive devices and techniques to support students. Students will develop the skills and strategies to successfully adapt course work to meet the needs of students with Autism Spectrum Disorders.

Evaluation

Clearly outline what the students must do in order to pass or complete the course.

| | |
|-----------------|------|
| Text Summary | 30% |
| Visual Schedule | 30% |
| Social Story | 40% |
| Total | 100% |

A grade of C- is required for progression or transfer.

Grading System

| Legend | | | |
|------------------|-------------|-----------|--------------|
| Percentage Scale | Alpha Grade | 4.0 Scale | Descriptor |
| 94-100 | A+ | 4.0 | Excellent |
| | A | 4.0 | |
| 90-93 | A- | 3.7 | |
| 86-89 | B+ | 3.3 | Good |
| 80-85 | B | 3.0 | |
| 75-79 | B- | 2.7 | |
| 70-74 | C+ | 2.3 | Satisfactory |
| 65-69 | C | 2.0 | |
| 60-64 | C- | 1.7 | |
| 56-59 | D+ | 1.3 | Poor |
| 50-55 | D | 1.0 | Minimum Pass |
| 0-49 | F | 0.0 | Failure |

Proposed Schedule of Topics

| | |
|----------|---|
| May 8 | Introduction and ASD criteria |
| May 15 | Treatment and Research |
| May 22 | PECS, Visual Supports and Procedural Supports |
| May 29 | Social Story Workshop |
| June 5th | Sensory Integration and Play |

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports**Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.