



SMGT 3333 CRITICAL THINKING AND ANALYSIS SYLLABUS

Instructor

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Course Description

The aim of this course is to develop critical thinking skills that will enhance the students' decision making abilities in any arena, resulting in more positive outcomes than negative. Participants will assess where their current skill levels lie, with acceptance and understanding of results. Following this acceptance and understanding comes the opportunity for growth and development of these critical thinking/decision making abilities.

Critical Thinking has four basic aims:

1. Develop and refine students' higher-order thinking, reasoning, and problem-solving abilities, which many people believe to be in decline. These are also considered one of the most important attributes by employers and are often tested during interviews.
2. Enhance and accelerate the development of students' language abilities, based on the conviction that language and thought are reciprocal partners that work together in constructing an understanding of the world.
3. Stimulate students to apply their evolving thinking and language abilities to important issues in their life experience and to large social issues.
4. Foster qualities such as maturity, responsibility, and citizenship.

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Learning Resources

Chaffee, John (2019) Thinking Critically (12th Edition). Cengage

Evaluation

A) Journal Entries 25%



JR SHAW
SCHOOL OF BUSINESS

B) Group Presentation(s)	20%
C) Case Study	20%
D) Assignments	25%
E) Participation and contribution	10%

Course Start/End Dates

Fall 2022 September 3rd – December 15th

Pre-requisites

None

Delivery Method

This course will be taught using a variety of delivery methods which may include face-to-face, online, or blended teaching platforms. Activities such as collaborative exercises and/or assignments, seminars, labs, discussion, audio/visual presentations, case studies, and practicum's may be used to support learning.



ASSESSMENTS

Reflection Journal Entries (25%)

Dates

Submission deadlines will be provide throughout the Term

Details

Thinking we know how to do something is very different than actually being able to do it. Often, our understanding may be superficial at best. The most effective way to actually “learn” course material (i.e. not focusing on memorization) is to apply new course material to your own experiences. The journals will give you this opportunity.

Class Participation (10%)

Details

Active participation and full engagement in this course can enhance your learning opportunities by helping you to focus, to think in creative ways, and to learn from others’ thoughts and experiences. Although this level of engagement may be most visible in class participation, it is not limited to this, but instead, serves as a backdrop for how you read the course material, how you interact with your group members and other classmates, how you ask questions of others to gain further understanding, etc. It’s also about your approach and attitude toward the course.

Group Presentation(s) (20%)

Details

Group presentation is an opportunity for students to integrate their course learning up-to-date and work collaboratively with their class- / teammates to demonstrate their knowledge.

Case Study (20%)

Date

Final week of class - December 4th, 2022

Details

The online section of this course will provide a video as the final assessment for this course. Details will be provided on the Moodle site and further information will be provided by the instructor.



Assignments (25%)

Date

Early in the semester (Weeks 3 / 4) for Part 1 and Mid-term week for Part 2.

Part 1 - Background (10%)

Part 2 of the constructive analysis assignment will be the setup for the written submission. Providing background information here will be an important step in completing a thorough and informative analysis.

Part 2 – Analysis and Recommendation (15%)

Part 2 of the constructive analysis assignment will be the delivery of a well thought out and reasoned recommendation letter to improve services at an institution of your choice.

Further details will be provided in the first few weeks.