



**PRACTICAL NURSE COLLABORATIVE CURRICULUM**

**KEYANO COLLEGE**

**COURSE OUTLINE**

**PN 203**

**NURSING FOUNDATIONS V:  
PEDIATRIC NURSING**

**Fall 2020  
October 22, 2020-December 11, 2020**

**Instructor: Fatima Legrou**

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**PRACTICAL NURSING 203**  
**NURSING FOUNDATIONS V: PEDIATRIC NURSING**  
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**NURSING FOUNDATIONS V:  
PEDIATRIC NURSING  
COURSE OUTLINE**

**CALENDAR STATEMENT**

**NURSING FOUNDATIONS V:** \* Semester IV

Nursing Foundations V: Pediatric Nursing promotes development of competency in providing safe, quality care to meet the unique needs of pediatric clients and their families while working within the interdisciplinary team. This theory course prepares the student for focused practice.

**Pre-requisites:** All first Year Courses, PN 200

**COURSE HOURS**

**TOTAL HOURS: 45**

**LECTURE: 45**

**CREDITS: 3**

**COURSE DESCRIPTION**

Nursing Foundations V: Pediatric Nursing is a theory course focusing on pediatric clients and their families. Theoretical concepts of assessment of the pediatric client related to growth and development are introduced. Pathophysiology, nursing care, communication, and health-teaching techniques specific to pediatric clients and their families are discussed. This course builds on previous nursing knowledge and related theory, and assists the student in adapting nursing care for pediatric clients and their families through the use of the nursing metaparadigm, nursing process, and growth and development theories.

**INSTRUCTOR INFORMATION**

Instructor: Fatima Legrou

Office: CC205F

Phone: 780-791-8949

e-mail: Fatima.legrou@keyano.ca

Office Hours: Book appointment with Instructor

## GENERAL LEARNING OUTCOMES

Upon successful completion of this course, the learner will meet the following outcomes:

1. Apply previous knowledge and nursing practice to the care of pediatric clients and their families.
2. Apply the nursing metaparadigm, nursing theory, related knowledge, and principles and concepts from nursing and other disciplines into the holistic care of pediatric clients and their families.
3. Apply nursing process, effective problem-solving and critical thinking to make appropriate clinical judgments when caring for pediatric clients and their families.
4. Integrate theories of growth and development to support the nursing knowledge required to meet the needs of pediatric clients and their families.
5. Describe the roles and responsibilities of the practical nurse as a member of the interdisciplinary team in providing care to the pediatric client.
6. Examine legal and ethical issues that apply to the care of pediatric clients and their families.
7. Describe appropriate communication techniques to establish, promote, and maintain a therapeutic relationship with pediatric clients and their families.
8. Apply principles of teaching and learning to pediatric clients and their families.
9. Examine ways to maintain and promote safety in pediatric nursing.
10. Examine cultural competency as applicable to the care of pediatric clients and their families.
11. Utilize reflective practice for professional growth and competence.

## Instructional Methods

This course uses a variety of teaching/learning methods including: discussion, experiential exercises, learner presentations, role-plays, case studies, lectures, reflection, and group activities. These course activities provide the opportunity for you to learn with and from others who are undergoing a similar learning experience.

The course emphasizes pre-class preparation, participation in interactive classes, and post-class reflection and review. You are expected to take an active part in class discussions and take responsibility for your own learning. The instructor's role is to facilitate learning.

## Performance Requirements

### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of

Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### **Online Course Information**

Due to the pandemic, COVID-19, this course will be delivered in an online format. Instructors will deliver course material by utilizing different platforms that best suits the course. Online resources may include Microsoft Teams, ZOOM, virtual simulation, Adobe Connect, or Voice-Over PowerPoint Presentations. Courses will remain interactive throughout the semester and may include video lectures, forum discussions and virtual group projects. Evaluation criteria will be listed in each course syllabus.

It is the responsibility of the student to ensure access to these resources and participate in course content fully. If technical difficulties arise it is the responsibility of the student to contact their instructor as soon as possible to inform them of such. Where possible instructors will seek mutual resolution in the best interests of the class as a whole

## ON LINE EXAMS

### Expectations of Students Writing On-Line Exams

1. All exams will be online.
2. Each instructor will have the following options with regards to writing quizzes: writing on line from a location and computer of their choice; writing in a classroom with their own device invigilated by the instructor, or writing the quiz on paper. The course instructor will provide information related to where the student is to write the quiz.
3. If quizzes are written from a location and computer of their choice, these are **not** open book exams. The quiz is to have been studied for prior to the quiz or exam date and is to be completed independently: that is by oneself, not in collaboration with or in the company of another person or persons. No photos of quiz questions are to be taken via phones.
4. Midterm and Final exams will be invigilated by the instructor. The time and place can be found in the course syllabi. Students may be required to provide their own devices for these exams.
5. Students who are writing from a location and computer of their choice are responsible for discussing any computer/internet issues with the instructor at least two days prior to the exam date listed in the course timetable.
6. Once the quiz/exam has started, the student will submit their answers immediately prior to going on to the next question.
7. Time for all quizzes and exams will be strictly adhered to. For example if a quiz is 30 minutes, the quiz will be open for exactly 30 minutes.
8. No grades will be released until the instructor has had time to review the quiz/exam stats. Once the review has been done, the marks will be released. Review of the quiz/exam questions in class will be done at the instructor's discretion.
9. If any problem arises during the taking of the quiz/exam, the student is to contact the instructor immediately at the time of the issue.
10. It is the responsibility of each student to be familiar with the contents of the Student Code of Conduct. It is mandatory that all students sign a form identifying they have read/or are familiar with the Student Code of Conduct. First, Second, and Third year students will have read or are familiar with the Keyano College Student Code of Conduct. Fourth year students will identify they are familiar with the University of Alberta Student Code of Conduct. Beginning in Sept 2016, all new students plus those moving from third year to fourth year will be mandated to sign the above form(s)

## Using LockDown Browser for Online Exams

This course requires the use of LockDown Browser for online exams. Watch this short video to get a basic understanding of LockDown Browser and the optional webcam feature (which may be required for some exams).

Then download and install LockDown Browser from this link:

<https://ilearn.keyano.ca/course/view.php?id=28874#section-7>

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test  
LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

### **E-Learning**

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

### **Internet Speed**

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.



**System requirements:**

Microsoft Windows	Apple
<p><b>Minimum Requirements:</b></p> <ul style="list-style-type: none"> <li>· A Windows 10 <b>computer/laptop</b></li> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul>	<p><b>Minimum Requirements:</b></p> <ul style="list-style-type: none"> <li>· A Macintosh (V10.14 and above) <b>computer/laptop</b></li> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul>
<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download</li> </ul>	<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office</li> </ul>
<p>Chromebooks are <b>not</b> recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

**Specific department requirements:**

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by [clicking here](#).

**Recording of lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

## **ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965

It is the responsibility of each student to be familiar with the contents of the Student Code of Conduct. It is mandatory that all students sign a form identifying they have read/or are familiar with the Student Code of Conduct. First and Second year students will have read or are familiar with the Keyano College Student Code of Conduct. Fourth year students will identify they are familiar with the University of Alberta Student Code of Conduct

## **PRACTICAL NURSING PROGRAM POLICIES**

Please refer to Keyano College Practical Nurse Handbook for specific Practical Nursing Program policies and to Keyano College Calendar for general College policies.

### **Statement on Plagiarism**

All students must complete the Plagiarism/Tutorial Certificate found on Moodle. To locate this information, sign into Moodle and on the left side of the page under student the tutorial can be located.

Expectations:

1. All students must complete this tutorial. The certificate must be shown to the instructor prior to submitting any written assignment. Failure to show the instructor the certificate of completion could result in a late written assignment penalty.
2. If you have completed this tutorial in a University Studies course you can show your instructor the certificate. The tutorial is required to be completed only once during your time at Keyano unless you have left the program and returned.

## **LATE POLICY FOR ASSIGNMENTS**

All assignments are to be passed in at the time and place they are due. Please see timetable. Extensions on assignments may be granted and must be negotiated with the tutor prior to the due date and with a date specified for late submissions. If prior arrangements are not made, a penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade i.e. an assignment graded at B would receive an adjusted grade of B- if handed in one day late; if two days late, the grade is adjusted to C+.

## **SPECIALIZED SUPPORTS**

**Accessibility Services (CC260)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following [Subject Guides link](#)

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

**Skill Centre:** provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email [Skill.centre@keyano.ca](mailto:Skill.centre@keyano.ca) to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the [Keyano Skill Centre homepage](#).

## OVERVIEW OF LEARNING EXPERIENCES

Students will work through 8 Units in the classroom. Units to be covered in Nursing Foundations IV: Family Nursing I are as follows:

This course consists of the following units:

**Unit 1:** Foundations of Pediatric Nursing

Topic 1.1: Foundations in Pediatric Nursing

Topic 1.2: Growth and Development

Topic 1.3: Legal and Ethical Issues in the Care of Children and Their Families

Topic 1.4: Communication and Teaching and Learning for Children and Their Families

Topic 1.5: Pediatric Assessment, Admission, and Discharge

Topic 1.6: Care of Sick Children and Their Families in a Health-Care Setting

Topic 1.7: Pain Management

Topic 1.8: Medication Administration

Topic 1.9: Loss and Bereavement

**Unit 2:** Care of Pediatric Client and Family with Alterations in Gas Exchange and Respiratory Function

**Unit 3:** Care of Pediatric Client and Family with Alterations in Integument

**Unit 4:** Care of Pediatric Client and Family with Communicable Diseases of Childhood

**Unit 5:** Care of Pediatric Client and Family with Alterations in Neurological, Cognitive and Sensory Function

**Unit 6:** Care of Pediatric Client and Family with Alterations Genitourinary Function

**Unit 7:** Care of Pediatric Client and Family with Alterations in Blood and Immunological Function

**Unit 8:** Care of Pediatric Client and Family with Alterations in Cardiovascular Function

**Unit 9:** Care of Pediatric Client and Family with Alterations in Musculoskeletal Function

**Unit 10:** Care of Pediatric Client and Family with Alterations in Nutrition and Gastrointestinal Function

**Unit 11:** Care of Pediatric Client and Family with Alterations in Endocrine Function

## OVERVIEW OF COURSE ASSESSMENT

### Assessments

To receive credit in Nursing Foundations V: Pediatric Nursing, you must complete all course requirements, which include two assignments and two exams.

Course credit will **not** be given if only parts of the course have been completed.

### DISTRIBUTION OF MARKS

THEORY			EXAM DATE
<b>Midterm Exam</b> multiple choice	Demonstrate knowledge of course content (Units 1–5)	<b>25%</b>	<b>Nov 30/2020</b>
<b>Assignment 1</b>	Group Presentations	<b>25%</b>	<b>Nov 30/2020</b>
<b>Assignment 2</b>	Building Your Professional Portfolio	<b>10%</b>	<b>December 3/2020</b>
<b>Final Exam</b> cumulative; multiple choice	Demonstrate knowledge of all course content	<b>40%</b>	<b>See Keyano College exam week schedule</b>
		<b>Total</b>	<b>100%</b>

### PASSING LEVEL AND GRADING SCALE

This is a theory course. You must complete all assignments and examinations to receive a final grade. You will not be allowed to rewrite assignments or exams to raise your grade.

To receive credit for Nursing Foundations V, a learner must achieve each of the following:

- A minimum overall grade of 1.7 (C–) or 60%

Refer to the Practical Nurse Program Handbook for information regarding grading scale, extensions, and other program standard practices.

### Important Additional Information

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*Note to all Learners: It is the learner's responsibility to retain course outlines for possible future use in support of applications for transfer credit to other educational institutions.*

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# NURSING FOUNDATIONS V: INTRODUCTION TO THE ASSESSMENTS

Assessment of mastery of the content of Nursing Foundations V: Pediatric Nursing will be determined through the learner meeting expectations for the following:

- Assignment 1: Group Presentations
- Assignment 2: Building Your Professional Portfolio
- Midterm Exam
- Final Exam

## Assignment 1: Group Presentations

In this assignment you will have the opportunity to present on an area related to the care of a pediatric client and their family. Through this assignment the learner will present to the class promoting learning for both the learner and classmates.

This assignment contributes **25%** towards the course grade. See Appendix A.

## Assignment 2: Building Your Professional Portfolio

You are **expected** to maintain and enhance the Professional Portfolio begun in Nursing Foundations I during each Nursing Foundations course. At the end of each Nursing Foundations course you will submit evidence of having maintained and enhanced your Professional Portfolio to your instructor/tutor.

This assignment is **most be completed** and contributes **10%** toward your final course grade. See Appendix B.

## Midterm Exam

This exam contributes **25%** toward the course grade. It covers course information from Unit 1 through Unit 5. The exam includes multiple-choice questions.

## Final Exam

This exam covers all course information. It is a cumulative, multiple-choice exam and it contributes **40%** toward your final course grade.

# ASSIGNMENT 1: GROUP PRESENTATIONS

For the purpose of this presentation students will work in groups (four to five students per group). The group presentation focuses on the care of the pediatric client and family. The presentation should be approximately 30 minutes in length. A variety of presentation methods can be used (e.g., power point, handouts, case studies, quizzes, videos, or a combination). This presentation should incorporate the nursing process and include the integration of nursing research-based literature (textbook). Include the etiology, signs and symptoms, complications, pharmacologic therapies, diagnostic tests, teaching strategies, and community resources when applicable.

The following includes the required readings in preparation for this presentation:

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2017) *Maternal child nursing care in Canada*. (2<sup>nd</sup> ed.). Toronto, ON: Elsevier

**Appendix A** will be used, by the Instructor, for evaluation of the presentation. This presentation is a group presentation and all group members will receive the same mark. The marking guide includes pertinent information to review prior to commencing this assignment.

**Topics and groups will be assigned during first day of class.**

**Topics for Group Presentations:** *Topics will be assigned by instructor*

**Group 1: Cellular Alterations in Children:** Acute lymphocytic leukemia, Hodgkin's disease, Non-Hodgkin's lymphoma, Brain tumors, Sarcomas, Retinoblastoma

**Group 2: Alterations in Protective Mechanisms in Children:**

*Alterations in skin integrity* - Atopic dermatitis, Bites – insect

*Immune system disorders* – Allergies, HIV/AIDS

*Endocrine function disorders* - Diabetes Insipidus, Growth Hormone Deficiency, Diabetes Mellitus – Type I

**Group 3: Cognitive and Mental Health Disorders in Children:**

Cognitive Challenge, Fetal Alcohol Spectrum Disorder, Autism, Attention Deficit and Disruption Disorders, Anxiety and Mood Disorders, Eating Disorders, Tic Disorders

**Group 4: Alterations in Sensorimotor Function:**

*Musculoskeletal*- Disorders of the joints and bones – Scoliosis, Juvenile arthritis;  
Inflammatory disorders – osteomyelitis; Disorders of the muscles- Muscular Dystrophy;  
Injuries

*Disorders of the eye and ear* - Amblyopia, ptosis, strabismus; Conjunctivitis, stye; Acute  
otitis media, with effusion

**Group 5: Alterations in Sensorimotor Function (continued)/Traumatic Injury in  
Children:**

*Neurological* – Seizures; Infectious disorders - Bacterial meningitis, Reye's Syndrome;  
Structural defects; Cerebral palsy; Altered level of consciousness

*Traumatic Injury in Children:* Burns, Near drowning, Head trauma, Poisoning



# ASSIGNMENT 2: BUILDING YOUR PROFESSIONAL PORTFOLIO

You are **expected** to maintain and enhance your Professional Portfolio begun in Nursing Foundations I during each Nursing Foundations course.

The purpose of a cumulative Professional Portfolio is to develop documentation you can use to secure employment in a health-care setting as a practical nurse graduate.

- At the end of each Nursing Foundations course you will submit to your instructor/tutor evidence of having maintained and enhanced your Professional Portfolio.
- Submission may be electronically through websites available in the College or in hard copy using the form below.
- **Do not submit** the entire Professional Portfolio unless requested to do so by your instructor/tutor.
- The **report** does **not** replace work on the Professional Portfolio but is an indication that you met expectations.
- This assignment is **must be completed** and contributes **10%** towards course grade.

Categories to continue to build as applicable to the learning of each Nursing Foundations course are:

## A. Personal:

- Personal goals
- Personal interests
- Education
- Experiences
- Achievements

## B. Professional:

- Philosophy of practical nursing
- Resume and cover letter
- Appraisals and evaluations
- Reflective practice
- Leadership
- Scholarly papers
- Nursing care plans
- Client teaching plans
- Professional goals

- CPRNE study plan
- Continuing competency achievement

## **Continuing Competency Achievement**

Continuing competency achievement is an essential aspect of the Professional Portfolio and is recorded through a review of the competencies from the Course Outline or from the Competency Profile on the CLPNA website at [www.clpna.com](http://www.clpna.com). Make a list of the competencies learned in this course and rate the proficiency you achieved in each of the competencies.

### **PROFICIENCY CATEGORIES**

**Excellent:** integrates competency theory with other knowledge, skills, and attitudes so that it becomes seamless/automatic as part of everyday nursing practice

**Good:** understands competency in theory and in scenarios and nursing practice

**Fair:** understands the competency in theory; unable to apply it to scenarios or nursing practice

**Poor:** does not understand content related to the competency

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*You will be expected to finalize your Professional Portfolio and to create a Continuing Competency Program Learning Plan/Binder upon completion of **Nursing Foundations VIII**.*

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## Report on Progress of Professional Portfolio

<b>DESCRIPTION OF <u>ONE</u> SIGNIFICANT LEARNING EXPERIENCE IN THIS COURSE</b>	
<b>WHAT I LEARNED</b>	
<b>WHY IT WAS MEANINGFUL/ SIGNIFICANT</b>	
<b>HOW I WILL APPLY THIS LEARNING IN NURSING PRACTICE</b>	
<b>ADDITIONAL COMMENTS</b>	

Student Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

Instructor/Tutor: \_\_\_\_\_

## CODE OF ETHICS

The following CLPNA competencies are learned during the Nursing Foundations V course:

- A: Nursing Knowledge
- B: Nursing Process
- C: Safety
- D: Communication and Interpersonal Skills
- E: Nursing Practice
- F: Respiratory Care
- G: Surgical Nursing
- H: Orthopedic Nursing
- I: Neurological/Neurovascular Nursing
- J: Cardiovascular Nursing
- L: Pediatrics
- M: Mental Health Nursing
- P: Palliative Care
- R: Community Health
- U: Medication Administration
- W: Professionalism

All students must practice in a manner that is consistent with:

- The CLPNA Code of Ethics and Standards of Practice (2008).

Refer to [www.clpna.com](http://www.clpna.com) for references

## REQUIRED TEXTS

### Required Textbooks and Resources

#### PRIMARY TEXT

Perry, S.E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2017) *Maternal child nursing care in Canada*. (2<sup>nd</sup> ed.). Toronto, ON: Elsevier

#### Other Required Resources

Drug guide or online drug guide such as Medline Plus:

<http://www.nlm.nih.gov/medlineplus/druginformation.html>

Medical dictionary or online medical dictionary such as Medline Plus:

<http://www.nlm.nih.gov/medlineplus/mplusdictionary.html>

Predham, B & Buchholz, S. (2010). Dosage Problems for Infants and Children. In *Henke's med-math 1<sup>st</sup> Canadian edition*.(pp. 276- 309). Philadelphia: Lippincott Williams and Wilkins.

**Appendix A**  
**Instructor Evaluation: Group Presentations Marking Guide**

**Instructor's Name:**

**Students' Names:**

**Content**

- Overview of the presentation – Explicit Introduction
- Overview of the topic – etiology, signs and symptoms, complications
- Includes applicable pharmacological methods, diagnostic treatments and tests
- Succinctly covers the assigned topic including both pediatric client and the family.
- Use of the nursing process is evident in the presentation – includes nursing interventions.
- Content is appropriately referenced according to APA Format
- Incorporation of the principles of Primary Health Care and Determinants of Health
- Integration of nursing research-based literature (class textbook)
- Summary of Key points

**Comments:**

/5

**Presentation Medium**

- Attractive, creative, vivid visual image, legible
- Variety of formats (prose, lists, charts, tables, graphs, pictures)
- Appropriate for audience(2<sup>nd</sup> Year PN Students)
- Appropriate text font

**Comments:**

/5

**Presentation Style**

- Avoids reading notes – use notes only as a guide
- Connects with audience
- Eye contact with audience – scan audience with eyes
- Pace
- Nonverbal communication- speak in concert with your hands
- Tone and projection of voice – interesting voice
- Enthusiasm

**Comments:**

/5

**Organization**

- o Time frames
- o Presentation contains a clearly defined introduction, body, and conclusion with natural transitions between segments
- o Presentation flows logically and smoothly
- o Group members share in presentation delivery
- o Group members demonstrate support to each other
- o Summary
- o Question and Answer Component

**Comments:** /5

**Strategies**

- o Strategies maintain interest
- o Appropriate creativity
- o Appropriate use of humor
- o Application of the domains of learning
- o Appropriate use of self

**Comments:** /5

		Total: /25
<b>Legend:</b>	<p><b>5</b> – Excellent work, comprehensive information or analysis included, great attention to detail throughout</p> <p><b>3</b> – Satisfactory work, most required information included at an adequate level</p>	<p><b>1</b> – Minimal required information included, incomplete work</p> <p><b>0</b> – Required information not identifiable</p>

\*This presentation is a group presentation and all group members will receive the same mark.

**Appendix B**

**NURSING FOUNDATIONS IV: PEDIATRIC NURSING  
Marking Guide for Assignment 2**

**ASSIGNMENT 1: COMPETENCY PROFILE**

<b>DESCRIPTION OF ONE SIGNIFICANT LEARNING EXPERIENCE IN THIS COURSE</b>	5 marks  Description of Event
<b>WHAT I LEARNED FROM THE EXPERIENCE</b>	10 marks  Reflect on experience and its relationship to the course content and how it impacted your learning
<b>WHY IT WAS MEANINGFUL/ SIGNIFICANT</b>	15 marks  Explain the significance of the learning experience as to why it was meaningful for you
<b>HOW I WILL APPLY THIS LEARNING IN NURSING PRACTICE</b>	15 marks  Demonstrate the application of the learning experience to your nursing practice now and in the future
<b>ADDITIONAL COMMENTS</b>	5 marks  Other experience that may enhance learning in the course  Any other comments that may be pertinent to the course

Student Name: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_ Instructor/Tutor: \_\_\_\_\_