



UNIVERSITY OF ALBERTA
Faculty of Nursing Undergraduate Programs
BScN COLLABORATIVE PROGRAM
Grande Prairie Regional College, Keyano College,
Red Deer College, University of Alberta



NURS 120
FOUNDATIONS FOR SUCCESS IN NURSING
COURSE OUTLINE

**Note: students are expected to familiarize themselves with this course outline,
the BScN Program Student Handbook and Moodle site.**

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Calendar Statement

NURS 120 – Foundations for Success in Nursing

(★4) The course develops an understanding of self as a learner in a health professions context. It explores the foundations of professional nursing, relational practice and therapeutic communication. The course promotes reflection on personal perspectives and experiences to understand one's own attitudes, beliefs, and values. It fosters resilience and explores strategies for self-management and growth. Course includes 6 clinical hours total.

Corequisites: MMI 133 and NURS 106

Students must achieve a minimum grade of C+ in order to progress in the program. Credit may be obtained for only one of NURS 120 or 103.

Course Hours

Lecture: 30 hours

Lab: 30 hours

Clinical: 6 hours

Course Learning Outcomes

Upon completion of this course, the student will be able to:

- 1) Acquire learning strategies to enhance their success as a learner
- 2) Appreciate and explore professional nursing at an introductory level
- 3) Explore the concept of health at an introductory level
- 4) Explore and practice therapeutic communication as the foundation for relational practice
- 5) Reflect on personal beliefs and values and how they influence nursing practice
- 6) Develop and practice mindfulness-based strategies to manage stress and build resilience
- 7) Explore and develop scholarly writing skills

TRANSFERABILITY:

U of A NURS120

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Course Instructors

Name	Office number	Phone number	email
Jennifer Courtney			Jennifer.courtney@keyano.ca
Instructor Lab			
Shana Strickland			Shana.strickland@keyano.ca

Note:

- Please allow 2 business days for a response. Include “NURS 120” in your subject line.
- Professional and respectful communication is expected.

Communication:

It is the students’ responsibility to ensure that they check Moodle courses at minimum of twice daily, once in morning and evening. It is recommended to check Moodle more frequently. It is the students’ responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students’ success in each course.

Instructors will communicate with the student group by announcements in the news forum on Moodle. Please ensure that you check this at least twice daily.

It is the students’ responsibility to check their Keyano College email at minimum of twice daily, once in morning and again in evening. It is recommended to check email more frequently. Please note that the method to contact your instructor is email. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays. Do not text or call your instructor unless you will be absent for clinical that day; inquiries related to assignments and course content will be sent in an email to your instructor.

Online Course Information

Due to the pandemic, COVID-19, this course will be delivered in an online format. Instructors will deliver course material by utilizing different platforms that best suits the course. Online resources may include Microsoft Teams, ZOOM, virtual simulation, Adobe Connect, or Voice-Over PowerPoint Presentations. Courses will remain interactive throughout the semester and may include video lectures, forum discussions and virtual group projects. Evaluation criteria will be listed in each course syllabus.

It is the responsibility of the student to ensure access to these resources and participate in course content fully. If technical difficulties arise it is the responsibility of the student to contact their instructor as soon as possible to inform them of such. Where possible instructors will seek mutual resolution in the best interests of the class as a whole

Required Computer Access Codes for Elsevier Evolve ebooks

Elsevier. (2020). *Nursing concepts online-Access Code*.
Elsevier ebooks

Required Resources

College and Association of Registered Nurses of Alberta. (March 2019). *Entry-to-practice competencies for the registered nurses profession*. Edmonton, AB: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a_12

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10

College and Association of Registered Nurses of Alberta. (2013). *Practice standards for regulated members*. Retrieved from https://nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4_12

Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses (2017). Accessed at: <https://cna-aic.ca/en/nursing-practice/nursing-ethics>

College and Association of Registered Nurses of Alberta. (January 2020). *Incorporating primary health care into practice*. Edmonton, AB: Author. Retrieved from https://nurses.ab.ca/docs/default-source/document-library/position-statements/primary-health-care-position-statement.pdf?sfvrsn=9b1e0610_8

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*. Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf

Faculty of Nursing, University of Alberta. (2017). *Graduate Competencies and Year-End Outcomes Condensed Version Rev. 2.0*. Retrieved from Moodle Nurse 001Skills/Resources/Policies/Surveys course.

Recommended Textbooks & Resources

Doane, G.H. & Varcoe, C. (2015). *How to nurse*. (1st ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams & Wilkins.

American Psychological Association. (2017). *Publication manual of the American Psychological Association* (7th ed). Washington, DC: Author. May supplement with credible APA software equipment i.e. <http://perrla.com/APADetails.aspx>

Course Evaluation

Assignments/Course components	Dates	Weight	Course objectives no.
1) One-page paper- Part A	September 28, 2020	10%	1,2,3,7
2) Two-page paper - Part B	November 10, 2020	20%	1,2,3,7
3) Midterm	October 26, 2020	20%	1,2,3
4) Student success manifesto (ePortfolio submission)	November 30, 2020	25%	1-6
5) Final Exam	Final Exam Schedule December 7 th to 11 th , 2020	25%	1-6

Criteria to receive a “Pass”

- Attend all online lectures/labs. If you miss a class due to illness or unforeseen circumstances, you must inform your instructor prior to class. There are no “make up” classes in lab.
- All assignments must be completed and submitted to instructor on the specified due date as outlined.
- Active participation in discussions and activities and demonstrating respect for classmate’s contributions.
- Students are expected to prepare for their classes.

Assignment Descriptions

1. Scholarly Paper: Part A (10%)

One-page paper Part A: Purpose statement, outline and references. Students will work in pairs to choose a topic from the topic guide, create a purpose statement, and an outline and reference list with 5 sources. Students must use APA 7th edition formatting.

The purpose of this assignment is to support student learning around health and the social determinants of health (SDOH). This assignment also helps students learn to write concisely.

1. Select and describe one SDOH (listed below) and demonstrate your understanding of your chosen SDOH:
 - a. Income and social status (income and its distribution)
 - b. Social support networks
 - c. Education and literacy

- d. Employment and working conditions (Unemployment and employment security)
 - e. Physical environment (geography, housing, food security)
 - f. Biological and genetic endowment
 - g. Individual health practices and coping skills
 - h. Healthy child development (early life)
 - i. Health services (health care services)
 - j. Gender
 - k. Culture (immigrant status, race, indigenous ancestry)
 - l. Social environments (social safety net, social exclusion, disability)
2. Discuss how the SDOH has influenced the past or current health of a chosen student (choose one student from the pair to write about).

Students will hand in the assignment in 2 parts and will receive timely feedback for Part A in order to support them in creating Part B. *Students should integrate feedback received from Part A into Part B.

Students will submit the following:

1. Title page
2. Body page with:
 - a. Purpose statement
 - b. Essay outline
3. Reference page (5 sources) with at least 2 credible references that are not a textbook. You may reference textbooks as well but have at least 2 others from a peer reviewed source.

See **APPENDIX A** for Part A marking guide

2. Scholarly Paper: Part B (20%)

Two-page paper Part B: Working in the same pair from Part A, students will follow the assignment guidelines and the rubric to write a one-page paper. Paper is to be in APA format with a title page and a reference page.

Students will submit the following:

1. Title page
2. Two-page paper
 - a. Introduction
 - b. Body
 - c. Conclusion
3. Purposefully integrate feedback received into Part B.
4. Must integrate supporting references throughout paper.
5. Reference page at least 2 references outside of textbooks.
6. **Must include feedback (rubric and comments) received from Part A as an **appendix** in Part B.

Students must use APA 7th edition to format the paper. (Use a 7th edition APA template **and** the APA 7th edition textbook or website (apastyle.org) for formatting, citing and referencing.

The page limit is two. Any words and content over two pages will not be read. Students should use credible nursing and health literature (sources) to support their discussion.

See **APPENDIX B** for Part B marking guide

3. Midterm Quiz (20%)

Midterm quiz: Examination will consist of 50 multiple choice questions. Examination will be completed within scheduled class time. See timetable for date and time. The use of Respondus and Lockdown Browser is mandatory.

4. Manifesto (25%)

Student success manifesto:

A *manifesto* is a powerful declaration of values and intentions about a topic, idea or event. This manifesto will act as your opportunity to consider, reflect and create your personal declaration of who you are today and who you aspire to become in this nursing program. Once written, the manifesto should serve as your personal document upon which you will hold yourself accountable.

Write a maximum 3 page paper utilizing 7th ed APA formatting to reflect your personal declaration of what you value about nursing as a profession, what you believe about being a student in a professional program and the vision you have for yourself as a student in this professional program. Include a minimum of 4 references, 2 of which must be peer reviewed journal articles. Only the peer reviewed journal articles need to be submitted with your paper.

Guidelines for your manifesto

1. Introduction
2. Nursing as a Profession
 - a. What do you value/believe about nursing as a profession?
3. Being a student in a professional program
 - a. What values/beliefs do you live by?
 - b. What do you bring to the program?
 - c. What do you bring to the profession?
4. Your vision
 - a. What is your vision for yourself as a student in this professional program?
 - b. What values/beliefs do you intend to continue to uphold? Why?
 - c. What additional values/beliefs do you intend to integrate? Why?
 - d. How will your vision guide you throughout the program?
 - i. Through positive events?
 - ii. Through challenging times?
5. Conclusion

5. Final Exam (25%)

Final Exam: Examination will consist of 100 multiple choice, true/false and select all that apply questions and will cover material from the entire course. This exam will be scheduled during exam week from December 7th to December 11, 2020. The use of Respondus and Lockdown Browser is mandatory.

6. Communication Clinical Practice Activity

Communication clinical practice activity will be integrated into the communication and clinical judgment labs.

Using LockDown Browser and Respondus for Online Exams

This course requires the use of LockDown Browser for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser and the optional webcam feature (which may be required for some exams).

Then download and install LockDown Browser from this link:

<https://ilearn.keyano.ca/course/view.php?id=28874#section-7>

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar (www.keyano.ca/creditcalendar). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Late Assignments

All assignments are to be submitted as indicated in the syllabus and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends.

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 0830-1630. The Library has evening and weekend hours. Please check keyano.ca/library for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during virtual service delivery.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Service welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca

Library Services: provides students with research and information supports as they engage in their studies. Although the Keyano Library is physically closed, we remain open online. Library staff are available to support you virtually during the semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a [Book a Librarian](#) request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following [Subject Guides link](#)

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

Skill Centre: provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the [Keyano Skill Centre homepage](#).

E-Learning

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

Internet Speed

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with Fast.com.

System requirements:

Microsoft Windows	Apple
<p>Minimum Requirements:</p> <ul style="list-style-type: none"> · A Windows 10 computer/laptop · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software 	<p>Minimum Requirements:</p> <ul style="list-style-type: none"> · A Macintosh (V10.14 and above) computer/laptop · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software.

<p>Recommended Requirements</p> <ul style="list-style-type: none"> · 8GB of RAM · A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> · 8GB of RAM · A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.
<p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

Specific department requirements:

Business and OA programs require Windows 10.
 Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by [clicking here](#).

Recording of lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Final grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

Grading rubric is located in **Appendix D**

Deferred final exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe

domestic affliction or for circumstances as described in Keyano College's Examination Policy in the Credit Calendar. Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

APPENDIX A: Scholarly Paper Part A

	2	1	0.5	0	
Purpose Statement	Purpose statement is engaging, clear, easy to understand, and informs the reader of the purpose and intention of the paper.	Purpose statement clearly conveys the purpose of the paper.	The purpose statement does not convey the purpose of the paper and/or it does not reflect the intention of the scholarly assignment.	Purpose statement is missing or inadequate	
	5	4	2	1	0
Outline of Paper	The outline represents all the assignment components. Each section of the outline clearly articulates a main point and includes supporting points. Outline demonstrates connections to literature for each section. The outline includes key points for the introduction and conclusion.	The outline shows all assignment components. Most sections identify one or more of the main points and offers some supporting points. Most sections include connections to literature. Key points are included for introduction and conclusion.	Outline is missing one or 2 of the components of the assignment and lacks connections to literature.	Outline only identifies a few main points and connections to literature are lacking/missing.	Outline is missing.
	3	2	1	0	
Reference Page	Sources are excellent, peer reviewed/credible and will serve to inform and support the paper. Literature is primarily from Canadian nursing and/or Canadian nursing research sources. APA is used correctly with no errors.	Includes good choices that will inform and support the paper. Some of the choices are from Canadian nursing and/or Canadian nursing research sources. Minor APA errors.	Reference list is inadequate and does not support the assignment guidelines or purpose. Major APA errors.	Missing	
Comments					Total: ____/10

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APPENDIX B: Scholarly Paper Part B

	4	3	2	1	0
Introduction and Conclusion	Outstanding and/or creative introduction to the paper topic. Clearly forecasts the paper's organization and the key ideas. Purpose statement is engaging, clear, easy to understand, and informs the reader of the purpose and intention of the paper. <u>Conclusion</u> Concisely summarizes key points. Includes powerful and/or thought provoking 'take away messages'/conclusions.	Clearly introduces the paper topic, the key ideas and forecasts what is to come in the paper. Purpose statement is clear and correctly informs reader of the purpose of the paper. <u>Conclusion</u> Summarizes key points. Includes an interesting or thoughtful take away messages/conclusion.	Introduces the paper topic and includes a purpose statement but may lack clarity or focus. Attempts to introduce what is to come in the paper. <u>Conclusion</u> Attempts to summarize some key points of the paper. Shares a concluding message.	The introduction to the topic and/or the key ideas may be too brief or does not adequately introduce the paper. The purpose statement does not convey the purpose of the paper and/or it does not reflect the intention of the scholarly assignment. <u>Conclusion</u> Insufficient summary of key ideas. Does not include or inadequately attempts to share any conclusions.	Poor introduction to the paper and does not introduce main ideas. Purpose statement is misleading or incomplete. <u>Conclusion</u> Discussion does not summarize or reflect key ideas.
Selection and description of a Social Determinant of Health	4	3	2	1	0
	Excellent explanation of the chosen SDOH and writer conveys a sophisticated understanding of its relationship to health. Appropriate literature support is seamlessly included in discussion.	Clearly defines and discusses the SDOH and its relationship to health. Literature serves to support discussion.	Explanation demonstrates a beginning understanding of the chosen SDOH and its relationship to health. Discussion supported by literature but may be lacking in areas.	Explanation struggles to demonstrate an understanding of the SDOH and its influence on health. Literature is poorly used to support discussion.	Inadequate explanation of the SDOH or explanation is confusing. Literature support is missing or inappropriate.
Discussion re: social determinant of health	8	7-6	5-4	3-2	1-0
	Succinct and sophisticated discussion. Demonstrates a full understanding of the impact and influence of the SDOH on the past or current health of the individual. Exceptional	Thorough discussion that demonstrates a solid understanding of the chosen SDOH's impact on the past or current health of the individual. Uses nursing	Discussion demonstrates a good understanding of the chosen SDOH's impact on the past or current health of the individual. Discussion may be lacking in clarity	Discussion conveys a beginning understanding of the impact of the social determinant of health on the health of the individual. Discussion in places may be confusing or off topic.	Superficial discussion. Does not articulate an understanding of the relationship between the social determinant of health and the health of the individual. Literature support is missing or inappropriate.

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	integration of nursing literature into discussion.	literature to inform and support discussion.	in places. Attempts to use nursing literature to inform and support discussion.	Literature support is lacking.	
	3	2	1	0.5	0
Writing/ Presentation/ APA	Sophisticated, creative and outstanding writing. Writing is concise with grammar and spelling correct throughout. Ideas are well organized and flow and transition seamlessly. Word count is followed within 10%. APA has no errors.	Excellent writing. Writing is primarily grammatically correct with few spelling areas. Paper is concise, organized and is easy to follow. Word count is followed within 10%. Minimal/minor APA errors	Writing is good overall. Some grammar and spelling errors interrupt the flow and clarity. Paper may have issues with conciseness of ideas or organization. Word count is followed within 10%. Some APA errors	Paper has multiple grammatical errors, spelling errors or issues with conciseness or sentence structure. Lacks flow and organization in some areas. May not adhere to word count parameters. Many and/or major APA errors.	Many grammatical and sentence structure areas which impedes the discussion. The paper is disorganized. May not adhere to word count parameters. Extensive APA errors.
	1	0.75	0.5	0.25	0
Incorporating Feedback	Feedback received from instructor and peers for Part A is included as an appendix. The final draft thoughtfully incorporates the feedback and integrates it to enrich the final draft of the assignment.	Feedback from instructor and peers for Part A is included as an appendix. The final draft includes the majority of the feedback which is integrated in the assignment.	Feedback from instructor and peers for Part A is included as an appendix. The final draft includes some integration of the feedback.	Feedback is minimally integrated into the final draft	No evidence that feedback is integrated into final draft.
Comments:					Total: ____/20

APPENDIX C: Student Success Manifesto

Component	4	3	2	1	0
Introduction/ Conclusion	Outstanding and/or creative introduction to the manifesto. Clearly forecasts the paper's organization and the key ideas. Purpose statement is engaging, clear, easy to understand, and informs the reader of the purpose and intention of the paper. <u>Conclusion</u> Concisely summarizes key ideas. Includes powerful and/or thought provoking 'take away messages'/conclusions.	Introduces the paper topic, the key ideas and forecasts what is to come in the paper. Purpose statement is clear and correctly informs reader of the purpose of the paper. <u>Conclusion</u> Summarizes key ideas. Includes an interesting or thoughtful take away messages/conclusion.	The introduction to the topic and/or the key ideas may be too brief or does not adequately introduce the paper. The purpose statement does not convey the purpose of the paper and/or it does not reflect the intention of the scholarly assignment. <u>Conclusion</u> Insufficient summary of key ideas. Does not include or inadequately attempts to share any conclusions.	Poor introduction to the paper and does not introduce main ideas. Purpose statement is misleading or incomplete. <u>Conclusion</u> Discussion does not summarize or reflect key ideas.	Introduction is missing. Conclusion is missing.
	4	3	2	1	0
Nursing as a Profession	Sophisticated and succinct discussion of what student values/believes about nursing as a profession. Seamless integration of literature.	Excellent discussion of what the student values/believes about nursing as a profession. Includes literature support.	Good discussion of what student values about nursing as a profession. May be issues with depth/breadth or clarity. Little to no literature support.	Attempted discussion of what student values about nursing as a profession. May lack depth/breadth and/or clarity. No literature support.	Missing or Does not reflect assignment guidelines.
	5	4	3	2-1	0
Student in a professional program.	Outstanding articulation of the student's personal values/beliefs. Clearly articulates the strengths/characteristics he/she/they bring to the nursing program and the	Excellent discussion of the student's personal values/beliefs. Discusses the strengths/characteristics that he/she/they bring to the nursing program and nursing profession.	Good discussion of the student's personal values/beliefs. Discusses personal strengths/characteristics Discussion may lack depth/breadth/clarity.	Discussion of student's values/beliefs and personal strengths/characteristics lacks depth and breadth. Issues with clarity and/or connection to assignment	Discussion is incomplete, missing or inappropriate.

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NO PART OF THIS MODULE MAY BE ALTERED WITHOUT PERMISSION FROM THE DEPARTMENT CHAIR

	profession. Seamless integration of literature.	Literature serves to support discussion.	Literature support is missing or inappropriate.	guidelines. No literature support.	
	7	6-5	4-3	2-1	0
Vision	Sophisticated and earnest personal vision as a student in this professional program. Outstanding discussion of the values/beliefs he/she/they will uphold and the additional values/beliefs to be integrated. Strong declaration of how the vision will guide the student through positive and challenging times in the program. Seamless integration of literature that enhances discussion.	Shares a strong and clear personal vision. Excellent discussion of the values/beliefs he/she/they will uphold and the additional values/beliefs to be integrated. Solid discussion of how the vision will guide the student through positive and challenging times in the program. Uses literature to support discussion.	Shares a good personal vision. Vision lacks conviction. Discusses the values/beliefs he/she/they will uphold and the additional values/beliefs to be integrated but may be lacking in detail/clarity or strayed from assignment guidelines. Attempts to discuss how the vision will guide the student through positive and challenging times in the program but lacks depth/breadth/clarity. Includes some literature support.	Attempts to share a personal vision but it is lacking or does not reflect assignment guidelines. Incomplete discussion of how the vision will guide the student in the program. May not reflect assignment guidelines. No literature support.	Missing or inappropriate.
	5	4	3	2-1	0
Writing/ Sources/APA	Sophisticated, creative and outstanding writing. Concise with no grammar or spelling errors. Ideas are organized, flow and transition smoothly. <i>Literature/Sources</i> are outstanding and serve to enhance the discussion. Word count is followed within 10%.	Excellent writing. Primarily grammatically correct with few spelling areas. Paper is concise, organized and is easy to follow. <i>Literature/Sources</i> are adequate and serve to support the discussion. Word count is followed within 10%. Minimal/minor APA errors	Paper has some grammatical errors, spelling errors or issues with conciseness or sentence structure. Lacks flow and organization in some areas. <i>Literature/Sources</i> lacking in quantity or quality. May not adhere to word count parameters. Many and/or major APA errors.	Many grammatical and sentence structure areas which impedes the discussion. The paper is disorganized. Literature support/sources missing or inappropriate. May not adhere to word count parameters. Extensive APA errors.	Writing is inappropriate and/or does not reflect assignment.
					Total: ____/25

APPENDIX D: Keyano College Percentage – Alpha Grading System

Descriptor	Percentage Scale	Alpha Scale
Excellent	96-100	A+
	90-95	A
	85-89	A-
Good	80-84	B+
	76-79	B
	72-75	B-
Satisfactory	68-71	C+
	64-67	C
Minimum Pass	60-63	C-
Poor	55-59	D+
	50-54	D
Failure	0-49	F
