

**ELCC 123 Creative Experiences for Young Children**

*3 credits, 3 hours per week*

Lab-based experiences will foster the development of comfort and skills to support and extend children's creative expression. These skills will be gained through observing children and studying the developmental patterns in art, music, and movement. Selecting, adapting, and implementing resources in developmentally appropriate ways will be explored.

**Instructor**

Jessica Schneider

Jessica.Schneider@keyano.ca

**Office Hours**

Zoom meeting upon request.

**Hours of Instruction**

Tuesday 18:00 – 20:50

**Required Resources**

Art & Creative Development For Young Children (8th edition). Fox, J. & Schirrmacher, R. Cengage Learning

Creating Effective Learning Environments, Ingrid Crowther, 4th Ed. (2016) (this is the text for ELCC 106 and 206)

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). Flight: Alberta's early learning and care framework. [flightframework.ca](http://flightframework.ca).

Other supplies:

Creative art supplies for labs

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

1. Summarize the developmental patterns of children's creative expression in, music, movement and art that provide the foundation for creative development through the lifespan.
2. Explore methods for presentation of information and documentation of children's skills, experiences and/or artistic expression.
3. Practice appropriate methods to support and enhance children's creative expression.
4. Plan creative experiences based on observations and knowledge of developmentally appropriate curriculum for young children from infancy to middle childhood.
5. Select developmentally appropriate resources for art, music, and creative movement.
6. Adapt developmentally appropriate resources for art, music, and creative movement.
7. Create developmentally appropriate resources for art, music, and creative movement.
8. Extend personal creativity and comfort level through class experiences and project work.

**Evaluation**

| Assessments             | Outcomes | Percentage |
|-------------------------|----------|------------|
| Course Activities       |          | 30         |
| Music Assignment        |          | 15         |
| Movement Assignment     |          | 15         |
| Creative Art Assignment |          | 30         |
| Resource Toolbox        |          | 10         |
|                         | Total    | 100        |

*A grade of C- is required for progression or transfer.*

**Grading System**

| Descriptor          | Alpha Grade | 4.0 Scale | Percent   | Rubric for Letter Grades                                                                                                   |
|---------------------|-------------|-----------|-----------|----------------------------------------------------------------------------------------------------------------------------|
|                     |             | 4.0       | > 92.9    | Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format. |
| Excellent           |             | 4.0       | 85 – 92.9 |                                                                                                                            |
|                     |             | 3.7       | 80 – 84.9 |                                                                                                                            |
|                     |             | 3.3       | 77 – 79.9 | Work is generally of high quality, well developed, well written, has clarity, and uses proper format.                      |
| Good                |             | 3.0       | 74 – 76.9 |                                                                                                                            |
|                     |             | 2.7       | 70 – 73.9 |                                                                                                                            |
|                     |             | 2.3       | 67 – 69.9 | Work has some developed ideas but needs more attention to clarity, style and formatting.                                   |
| Satisfactory        |             | 2.0       | 64 – 66.9 |                                                                                                                            |
| <b>Progression</b>  |             | 1.7       | 60 – 63.9 |                                                                                                                            |
| Poor                |             | 1.3       | 55 – 59.9 | Work is completed in a general way with minimal support, or is poorly written or did not use proper format.                |
| <b>Minimum Pass</b> |             | 1.0       | 50 – 54.9 |                                                                                                                            |

---

|         |     |      |                                                                                          |
|---------|-----|------|------------------------------------------------------------------------------------------|
| Failure | 0.0 | < 50 | Responses fail to demonstrate appropriate understanding or are fundamentally incomplete. |
|---------|-----|------|------------------------------------------------------------------------------------------|

---

**Proposed Schedule of Topics**

| Module | Topic                                                                                                                 | Outcomes      |
|--------|-----------------------------------------------------------------------------------------------------------------------|---------------|
| 1      | Introduction to Creativity                                                                                            | 1, 3          |
| 2      | Teacher Directed, Teacher Guided, Child-Centred<br>Art Lab - Sensory Experiences                                      | 1, 3, 4, 6, 8 |
| 3      | Roles, Responses, Strategies<br>Art Lab – Processing with Art, Mobiles and Stables                                    | 3, 6          |
| 4      | Planning for Art<br>Art Lab – Clay, Playdough, 3D Art                                                                 | 3, 4 6        |
| 5      | Developmental Patterns in Art<br>Art Lab – Painting, Watercolour and ink, Printmaking                                 | 1, 6          |
| 6      | Elements of Art<br>Art Lab – Collage, Paper art, puppets and masks                                                    | 2, 4, 6       |
| 7      | Development of Movement<br>Movement for Infants and Toddlers<br>Movement Lab – Yoga                                   | 1, 2, 4, 5    |
| 8      | Movement for Preschoolers<br>Movement Lab – Dance                                                                     | 1, 3, 4, 5    |
| 9      | Movement for School-Age Care<br>Movement Lab – Indigenous Games                                                       | 1, 3, 4, 5    |
| 10     | Cultural Components of Music and Movement<br>Movement and Technology<br>Movement Lab – Movement Technology            | 3, 4, 5       |
| 11     | Developmental Patterns in Music<br>Art Lab – Sewing and Weaving                                                       | 4, 5          |
| 12     | Singing<br>Planning Musical Experiences<br>Documenting and Sharing<br>Music Lab – Creating a music focused group time | 2, 3, 4, 5, 6 |
| 13     | Rhythm (with body, with instruments)<br>Listening<br>Songs as Transitions<br>Music Lab – Creating instruments         | 3, 4, 5, 6    |

|    |                                                                                                                                          |      |
|----|------------------------------------------------------------------------------------------------------------------------------------------|------|
| 14 | Barriers for Art and Creative Experiences (and Creative Solutions!)<br>Sensory Processing Disorder<br>Music Lab – Song Book Contribution | 5, 6 |
|----|------------------------------------------------------------------------------------------------------------------------------------------|------|

**Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

**Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being

provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The Library has evening and weekend hours. Please check [keyano.ca/library](http://keyano.ca/library) for current hours.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca)

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery.

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca).

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

**Skill Centre:** provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the Keyano Skill Centre homepage.

**E-Learning**

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

**Internet Speed**

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

**System requirements:**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Microsoft Windows                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Apple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Minimum Requirements:</b><br/>                 A Windows 10 <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office software is free to all Keyano students and employees.</u></li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul> | <p><b>Minimum Requirements:</b><br/>                 A Macintosh (V10.14 and above) <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office software is free to all Keyano students and employees.</u></li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul> |
| <p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>                                                                                                                                                                                                                                                         | <p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>                                                                                                                                                                                                                                                                            |
| <p>Chromebooks are <b>not</b> recommended as they are not compatible with testing lockdown browsers. A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

**Specific department requirements:**

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by clicking here.

**Recording of lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

**ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.