

**ELCC 106: Learning Through Play***3 credits, 3 hours per week*

An introduction to the nature, value, and development of play in the lives of children is explored. The role of the early childhood educator is emphasized. Building familiarity with different categories of play and their importance in early childhood programs is highlighted. Observing, supporting, and extending play will be practiced through group and individual experiences.

*No prerequisites and/or co-requisites*

**Instructor**

Instructor Name: Chantal Beaver

Office location: CC 202

[chantal.beaver@keyano.ca](mailto:chantal.beaver@keyano.ca)**Office Hours**

Upon request

**Hours of Instruction**

Monday:

**Required Resources****Creating Effective Learning Environments**, Ingrid Crowther, 4th Ed. (2016)**Flight: Alberta's Early Learning and Care Framework**. Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). (Available in the Bookstore or online, a printed copy is recommended)**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

1. Articulate how to support children's self-directed play in different categories of play: sand, water, blocks, quiet, dramatic, fine motor, sensory, math and science, loose parts, and woodworking.
2. Articulate the values of play for children's learning and development.
3. Differentiate the social and cognitive levels of children's play.
4. Design experiences for play-based learning based on thoughtful observation of children and programs.
5. Discuss appropriate adult-child interactions to support and extend play.
6. Create appropriate dramatic play resources to extend children's play interests.
7. Build a toolbox of resources to advocate for play in educational programs for children.

**Evaluation**

Assignment	Course Outcomes	Percentage
Discussion Forums (10)	1, 2, 3, 4, 5, 6	20
Dramatic Play Extension	1, 2, 4, 6, 7	20
Play Experience Practice	1, 2, 3, 4, 5	30

Resource Toolbox	1, 2, 4, 6, 7	30
	Total	100

A grade of C- is required for progression or transfer.

### Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor <b>Minimum Pass</b>	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

### Proposed Schedule of Topics

Module	Topics	Outcomes
1	Introduction to Learning Through Play	1, 2, 3, 5
2	Learning Environments, Emergent Curriculum and the Co-Inquiry Approach	1, 2, 4
3	Sand and Water Play	1, 2, 3, 5, 7
4	Dramatic Play and Prop Boxes	1, 2, 6, 7
5	Manipulative	1, 2, 6, 7
6	Quiet Play and Literacy Development	1, 2, 4, 6, 7
7	Sensory Play	1, 2, 4, 7
8	Loose Parts	1, 2, 4, 7
9	Block Play	1, 2, 4, 7
10	Woodworking	1, 2, 4, 5, 7
11	Math and Science Play	1, 2, 5
12	Risky Play	1, 2, 4, 5
13	Learning Stories and Other Forms of Documentation	1, 2, 5, 7
14	Barriers to Play and Course Wrap-Up	1, 2, 5

#### **Please Note:**

Date and time allotted to each topic is subject to change.

### Performance Requirements

#### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for

Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

## Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Student Life Department (CC210)** is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**