

ELCC 335 Practicum Seminar III

1 credit, 15 hours

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. The reflection on emerging practice competencies is emphasized.

1 credit, 15 hours

Pre-requisite: ELCC Certificate or equivalent

Pre-requisite or Co- requisite: two 300 level ELCC courses

Co-requisite: ELCC 334 Practicum III

Instructor

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CC202

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Office Hours

Monday 10:00 - 11:00 am

Monday 3:00 – 4:00 pm

Friday 10:00 – 1:00 pm

Hours of Instruction:

12:00-12:50 pm

Required Resources

Childhood Studies REPROPACK

Copple, C. & Bredekamp, S. (Ed.) (2008). *Developmentally appropriate practice in early childhood programs* (3rd ed.). Washington D.C.: NAEYC.

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Flight: Alberta's early learning and care framework*. Retrieved from flightframework.ca

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Play, participation, and possibilities: An early learning and child care curriculum framework for Alberta*. Retrieved from www.childcareframework.com

Stacey, S. (2018). *Emergent curriculum in early childhood settings: From theory to practice* (2nd ed.). St. Paul, MN: Redleaf Press.

AND (depending on your practicum setting) EITHER

Harms, T., Cryer, D., Clifford, R. M., & Yazejian, N. (2017). *Infant/Toddler environment rating scale (ITERS-3)*. New York, NY: Teachers College Press.

OR

Harms, T., Clifford, R. M., & Cryer, D. (2014). *Early childhood environment rating scale (ECERS-3)*. New York, NY: Teachers College Press.

OR

Harms, T., Clifford, R. M. & Cryer, D. (2007). *Family child care environment rating scale (FCCERS-R)* (revised edition). New York, NY: Teachers College Press.

OR

Harms, T., Jacobs, E. V., & White, D. R. (2013). *School-age care environment rating scale updated (SACERS)*. New York, NY: Teachers College Press.

Recommended:

Articles in *Child Care Information Exchange*, *Young Children* and other early childhood journals/websites

Access to and use of a digital camera and USB flash drive

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Identify achievable goals based on past evaluations and content of recent and present courses.
- Select and practice observations skills used to observe and document children and their play interests and developmental needs.
- Discuss and debrief plans for child-centred, emergent, developmentally appropriate programs for children.
- Share resources and practicum experiences to support personal and professional development.
- Successful completion of four ELCC 334 Practicum Diploma booklet competencies.

Evaluation:

Group participation is a major component of the seminar; therefore **regular attendance is required**. Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

Important - Please note: a minimum progression passing grade of C- (60%) in ELCC 334 is necessary to achieve a passing grade (P) in ELCC 335. An incomplete Practicum Diploma Booklet will result in failing practicum and thus a failing grade in practicum seminar.

Practicum seminar courses are PASS/FAIL.

Proposed Schedule of Topics

- Families (B)
- Challenging Behaviour (C)
- Inclusion (D)
- Environments (E)
- Anti-Bias Leadership (F)
- Licensing (G)
- Supporting Indigenous Children and Families (H)
- Feedback and Goal Setting (I)

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.