

**ELCC 106A Learning through Play***3 credits, 3 hours per week*

This course introduces the students to the nature, value, and development of play in the lives of children. How adults become involved in and provide for children's play is emphasized. Students will gain experience observing, supporting, and extending play and learning. Access to groups of young children is necessary to fulfill the course requirements.

**Instructor**

Chantal Beaver

[Chantal.Beaver@keyano.ca](mailto:Chantal.Beaver@keyano.ca)**Office Hours**

Thursdays 6-6:30pm and 9:30-10pm  
Room CC216

**Hours of Instruction**

Thursday 6:30-9:30  
Room CC216

**Required Resources**

**Creating Effective Learning Environment**, Ingrid Crowther, 4<sup>th</sup> Ed.

**Simple Steps**, Karen Miller

**Play, participation, and possibilities: An early learning and child care curriculum framework for Alberta** Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). (Available in the Bookstore or online on iLearn)

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Support children's self-directed play in different categories of play: domestic, construction, small manipulative, make believe, and natural materials
- Articulate the values of play for children's learning and development.
- Name, observe and distinguish the social and cognitive levels of children's play.
- Practice provision of space and materials for play based learning based on thoughtful observation of children and programs.
- Examine and practice appropriate adult-child interactions to support and extend play.
- Select and adapt appropriate creative drama resources to extend children's play interests.
- Develop a professional response to the current issues and be an advocate for play in educational programs for children.

**Evaluation**

<b>Evaluation Assignments</b>	
Effective Learning Environments	<b>25</b>
Sand, Music, and Block Play Value Proposition	<b>25</b>
Play Provisions	<b>30</b>
Image of Child and Teacher Statement	<b>20</b>

*A grade of C- is required for progression or transfer.*

**Grading System**

<b>Legend</b>			
<b>Percentage Scale</b>	<b>Alpha Grade</b>	<b>4.0 Scale</b>	<b>Descriptor</b>
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

**Proposed Schedule of Topics-** Date and time allotted to each topic is subject to change

Week #	DATE	READINGS/ASSIGNMENTS (in order to be prepared for class readings are to be completed BEFORE the date)	CLASS TOPIC
1	Sept 12	Crowther Chapters <b>1 &amp; 2</b>	Introduction to Play & the Learning Environment
2	Sept 19		No class to allow for group work.
3	Sept 26	Crowther <b>Chapter 3</b> Miller <b>Chapter 13</b>	Curriculum Development & Emergent Curriculum  <b><u>**Effective Learning Environments Documentation Due (25%)**</u></b>
4	Oct 3	Miller <b>Chapters 3 &amp; 4</b>	Fine & Gross Motor Development
5	Oct 10	Crowther <b>Chapter 4 &amp; 5</b>	Sand & Water Play
6	Oct 17	Crowther <b>Chapter 6</b> , Miller <b>Chapter 6</b>	Music
7	Oct 24	Crowther <b>Chapter 7</b>	Block Play
8	Oct 31	Crowther <b>Chapter 10, &amp; 11</b> Miller <b>Chapter 10</b>	Dramatic Play & Creative Arts  <b><u>**Sand, Music, &amp; Block Play – Value Proposition Narrative Due (25%)**</u></b>
9	Nov 7	Reading Days– No Class	
10	Nov 14	Crowther <b>Chapter 8 &amp; 9</b>	Quiet Play & Literacy Development  <b><u>**Image of the child and teacher Due (20%)**</u></b>
11	Nov 21		
12	Nov 28	Crowther <b>Chapter 12</b> Miller <b>Chapter 7</b>	Manipulative Experiences & Sensory Development
13	Dec 5		<b><u>**Final Presentations: Provisions of Play (30%)**</u></b>

## Performance Requirements

### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for

Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

### Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with

documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

**Student Life Department (CC210)** is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't know the answer, they will find out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**