

ADDENDUM to NAIT Course Outline for MGMT 4425, Organizational Theory & Design

Instructor Name	Gerri Rondot
Office Location	S113E
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Office Hours	Monday 3:00 pm – 3:20 pm Tuesday 5:00 pm – 6:20 pm Wednesday 5:00 pm – 6:20 pm Thursday 5:00 pm – 6:20 pm
Hours of Instruction	Tuesday 6:30 pm – 8:20 pm Thursday 6:30 pm – 8:20 pm

Required Resources

Organizational Theory & Design, Daft, Richard L., Armstrong, Ann. 3rd Canadian Ed. Nelson Publishing,
ISBN-10: 0-17-653220-X.

Performance Requirements**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data

- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Exam Guidelines

PLEASE NOTE that the following Deferred Examination Policy is from NAIT. NAIT does NOT allow Supplemental Exams.



JR Shaw School of Business

DEFINITIONS

Accommodation Exams: Typically are scheduled for students with approved disabilities with the Services for Students with Disabilities (SSD).

Deferred Exam: Students unable to write an exam on the scheduled date and/or time due to illness or another serious reason (*documented circumstance*), a deferred exam may be scheduled for the student, upon approval as outlined below.

Immediate Family: Grandparents, parents, siblings, daughters/sons

Deferred Examination Policy

These guidelines apply to all deferred exams for daytime, evening, or online classes. **Students requesting an exam deferral should notify the JRSSB Business Information Centre as soon as possible in T300 or phone 780.471.8998**

1. Exams Rescheduled for Approved Documented Reasons

- A. Students may be permitted to re-schedule exams for the following reasons, provided both the

instructor and the Associate Chair/Chair are notified in advance of the scheduled exam AND appropriate “third party” documentation is provided to the appropriate Chair/Associate Chair within 3 business days of the start of the scheduled exam (e.g. a Monday exam would require documentation by Thursday, a Wednesday exam would require documentation by the following Monday). Weekend days and statutory holidays are **not** considered as business days.

Documented Reason	Appropriate Documentation
Personal medical/illness situations	A completed <u>physician statement form</u> , which is located in the T300 Business Information Centre. (Medical notes must be provided by a doctor. Prescription pad doctor’s notes indicating you were seen in the office are NOT considered appropriate documentation.)
Death in immediate family	Obituary and death certificate of the deceased family member, evidence that the deceased is immediate family, address and contact information of the funeral home/church handling the service, and travel itinerary as appropriate.
Wedding in immediate family	Original wedding invitation, evidence that immediate family is being married, and travel itinerary as appropriate.
Documented accident	Third party documentation that clearly indicates the specific date and time of the accident, as well as provides evidence that the nature of the accident prevented the student from taking the exam, as originally scheduled.
Circumstances approved by the Program Chair/Associate Chair	As deemed appropriate by the Chair/Associate Chair

NOTE: Work is NOT an acceptable reason to re-schedule an exam.

B. The missed exam is to be re-scheduled to the earliest possible alternate day and time. Online students writing externally have within 72 calendar hours of the scheduled on-campus writing to write the exam. Requests to write beyond this 72-hour period fall within the criteria in A.

C. **Students will pay a fee of \$150.00 for ALL deferred exams.**

2. Students Arriving Late to Exams

If an exam is written late (outside of the scheduled exam period) but on the same day the exam was scheduled, a minimum 20% penalty will be assessed. If the exam is written late due to a reasonable unforeseen event such as a documented accident or poor weather conditions, the Program Chair/Associate Chair may waive the late penalty.

3. Exams Not Written Due to Approved Reasons

If it is not possible for a missed exam to be rescheduled, the Program Chair/Associate Chair in consultation with the course coordinator/instructor will decide on the appropriate action to take to make up for the missed marks.

4. Quizzes Missed or Written Late

Students may be permitted to re-schedule quizzes or have their missed grade reallocated to subsequent assessments, provided the appropriate “third party” documentation (as shown in the table above) is provided to the instructor with reasonable notice. The course instructor will make the decision regarding the approval/disapproval of the quiz deferral, as well as the method in which the student will make up the marks missed.

Part 1 <u>Introduction to Organizations</u>		
1	Introduction: Chapter 1 – Organizations and Organizational Theory	Chapter 1
Part 2 <u>Organizational Purpose and Structural Design</u>		
2	Chapter 2 – Strategy, Organizational Design and Effectiveness Case: Jones Soda	Chapter 2
3	Chapter 3 – Fundamentals of Organizational Structure Case: Eva’s Print Shop	Chapter 3
Part 3 <u>Open-System Design Elements</u>		
4	Chapter 4 – The External Environment Case: Vancity	Chapter 4
5	Chapter 5 – Inter-organizational Relationships Case: Apple	Chapter 5
6	Chapter 6 – Designing Organizations for the International Environment Case: Ivanhoe Mines Integrative Case 1 Due (Hard Copy & Moodle drop box no later than.....)	Chapters 6
Part 4 <u>Internal Design Elements</u>		
7	Chapter 7 – Manufacturing and Service Technologies Active Team Case: Bistro Technology Exam 1	Chapter 7
8	Midterm Coordinated Assessment Week (no exam this week)	
Week #	Topic (Tentative)	Readings
9	Chapter 8 – Organization Size, Life Cycle, and Decline Case: Daily Grind Coffee Inc.	Chapter 8
10	Chapter 9 – Organizational Culture and Ethical Values Culture Case: Closing the Gap CSR Case: Your Organization Choice	Chapter 9
Part 5 <u>Managing Dynamic Processes</u>		
11	Chapter 10 – Innovation and Change Case: Closing the Gap Healthcare Group	Chapter 10
12	Chapter 11 – Decision Making Process Case: DRDC Toronto Integrative Case 2 Due (Hard copy and Moodle Drop box no later than.....)	Chapter 11
13	Chapter 12 – Conflict, Power and Politics Case: The Big Carrot	Chapter 12
14	Course wrap up; Exam 2	
15	Final Coordinated Assessment Period (no exam this week)	