

ELCC 106A Learning through Play

3 credits, 3 hours per week

This course introduces the students to the nature, value, and development of play in the lives of children. How adults become involved in and provide for children's play is emphasized. Students will gain experience observing, supporting, and extending play and learning. Access to groups of young children is necessary to fulfill the course requirements.

Instructor

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Office Hours

Tuesdays 8:30—9:00 AM
12:00 -- 2:00 PM
Fridays 11:30 – 2:00PM

Hours of Instruction

Tuesdays 2:00-4:50

Required Resources

Creating Effective Learning Environment, Ingrid Crowther, 4th Ed.

Play, participation, and possibilities: An early learning and child care curriculum framework for Alberta Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). (Available in the Bookstore or online on iLearn)

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Document and support children's self-directed play in different categories of play: domestic, construction, small manipulative, make believe, and natural materials (sand, water, wood, snow).
- Articulate the values of play for children's learning and development.
- Name, observe and distinguish the social and cognitive levels of children's play.
- Practice provision of space and materials for play based learning based on thoughtful observation of children and programs.
- Examine and practice appropriate adult-child interactions to support and extend play.
- Select and adapt appropriate creative drama resources to extend children's play interests.
- Develop a professional response to the current issues and be an advocate for play in educational programs for children.

Evaluation

Evaluation Assignments	
Playground Observation	25
Documentation of Play	30
Play Provisions	30
Image of Child and Teacher Statement	15

A

grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics- Date and time allotted to each topic is subject to change

DATE	READINGS/ASSIGNMENTS (in order to be prepared for class readings are to be completed BEFORE the date)	CLASS TOPIC
Sept 11	n/a	Intro to play: defining play
Sept 18	Chapter 1 and Chapter 2	History/Theories of Play, Stages of Play, Nature and Value of Play
Sept 25		Playgrounds/Outdoor Play
Oct 2	Field Trip	In class research Learning Environment and Documentation
Oct 9	Playground workshop	
Oct 16	Crowther Chapter 3	Sand Play **Playground Documentation **
Oct 23	Crowther Chapter 4	Water Play
Oct 30	Crowther Chapter 5	Music
Nov 6	Image Workshop	
Nov 13	Crowther Chapter 6	Block Play **Image of the child and teacher **
Nov 20	Crowther Chapter 9, 10, 11	Dramatic Play/ Guided Drama- teachers role Quiet Play & Manipulative Play **Documentation of Play DUE**
Nov 27	(at home woodworking lab)	Woodworking
Dec 4		Personal Learning Stories, reflecting on our time together **Play Provisions DUE**

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for

Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.