University Studies

Fall, 2018

EDU 100A: Contexts of Education
3 credits, 3 hours

This course provides an introduction to education with an emphasis on exploring what it means to be a teacher in contemporary society. Education will be explored in different contexts and from the following perspectives: historical, sociological, philosophical, Indigenous, political, and ethical. While the main focus of this course is teaching in Alberta K-12 schools, comparisons will also be made with education in other contexts. This course focuses on the different contexts of professional practice with education. It critically examines the complex social relationship among educators as professionals and learners as participants in educational institutions.

NOTE: Credit cannot be received for both EDU 100 and EDFX 200 or equivalent

Instructor
Tracy Boger
Office: S213F
Phone: 780 791-4833
Email: tracy.boger@keyano.ca

Office Hours
Monday   11:00 to 11:45
Wednesday   9:00 to 11:45
Thursday   11:00 to 11:45

Hours of Instruction
Fridays 12:00 to 3:00

Required Resources
EDU100 course pack, available at the Keyano College Book store

Course Outcomes
Upon successful completion of the course, student will be able to:
- Recognize the role of various bodies governing the teaching profession in K-12 schools and the political structures and policies related to schooling.
- Explore teaching, schooling, and student diversity from multiple perspectives to understand social and political issues in education and their implications for practice today.
- Explore ways in which teachers can effect change within the classroom, school and community.
- Become aware of your assumptions and expectations of teaching as a profession, and begin to develop your own teacher identity.

Evaluation

Assessment Component	Weight	Tentative Due Dates
Educational Issues Library Research Assignment	17%	**October 12** *submit a hard copy at the beginning of class & upload the electronic version in moodle*
Midterm	20%	**November 2**
Synthesis Assignment	23%	**Nov 16 -** *Portfolio Check-up (4% of Portfolio grade)* **Nov 30 -** *Teaching Portfolio (hard copy due beginning of class)*
Article Presentation	7%	**Oct 19, Nov 16, or Nov 23** *(sign up by Oct 12)*
Participation	3%	**Oct 5, Nov 30** *In class Self-Assessment dates*
Final Exam	30%	**Dec 10-18** *Final exam week*

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
Progression	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
Minimum Pass	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Week	Topics and Readings to be Covered
1	**Course Introduction** Review course outline (posted in moodle)
2	**Teaching Myths** Ewasuik (2012), Hasinoof (2015), and Holubitsky (2015)
3	**Curriculum** Pugach (2009)
4	**Role of Government and Governance** Parkay (2018) pages 94-104 & AB Ed publication: Going to School in AB
5	**Teaching Controversial Topics** Gerluck (2016)
6	**Philosophy of Education & Education Psychology Theories** Martin & Loomis (2007)
7	**Diversity and Socio Cultural Influences on Teaching** Edmunds & Badely (2015)
8	**Legal Issues, ATA Code of Conduct, and Professionalism** Parkay (2018) pages 97-107 plus ATA Guest Speaker
9	**Midterm**
10	No class
11	**Education and Schooling** Taylor (1995), plus student presentations
12	**Education and Schooling Revisited** Runte (1995), plus student presentations
13	**Residential Schools & Equal Opportunity** Barman (date), and Do schools Equalize opportunity Handout

Proposed Schedule of Topics

Include a proposed schedule. For example, for a face-to-face classroom delivery course, the course outline could include a list of lessons/activities with dates, and/or resource links/required readings whereas a course utilizing online software could refer students to the calendar within the software.

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:
- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.