University Studies

Fall, 2018

EDPY 302A - Educational Psychology for Teaching
3 Credits, 3 hours lecture

This is an introductory level course in human development and learning. This course is directed towards students who expect to work with children (ages 0--12). It is designed to provide students with the opportunity to study childhood development and learning with a particular focus on the application of theory to educational practice. In this course students will gain an understanding of how children from a diversity of backgrounds develop and learn and how teachers can provide appropriate learning opportunities that support students' educational, physical, cognitive, social, cultural, moral, and psychological development.

Prerequisite: EDU 100 or approval of the Chair

Instructor

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Office Hours
Monday   11:00 to 11:45
Wednesday   9:00 to 11:45
Thursday   11:00 to 11:45

Hours of Instruction
Tuesday and Thursday, 9:30 to 10:50

Required Resources
Rathus,S.A.& Rinaldi, C.M. (2015). Voyages in Development, 2nd Canadian Edition. Nelson Education.

Course Outcomes

Upon successful completion of the course, student will be able to:

- Identify the various research methods for studying and understanding infants, children, and preadolescents
- Demonstrate knowledge and comprehension of child development and learning theories
- Compare and contrast prominent theories of child development and learning
- Apply child development and learning concepts to everyday contexts and create connections to educational practice that promote positive development
- Describe the nature of contextual influences on childhood (family, peers, school, culture)
- Identify cultural and diversity issues relevant to children in Canadian schools

Evaluation

Asses	Description	Percen
Reading Quiz	Module 1- Ch 1 quiz	5
Midterms	History, Theories, Methods, and Infancy Exam (15%) Early Childhood Exam (20%)	35
Assignments	Reflection Assignments (20%) Developmental Readiness assessment (6%)	26
Final Exam	Cumulative Final Exam with emphasis on Middle Childhood	34

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
		4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
Excellent		4.0	85 – 92.9	
		3.7	80 – 84.9	
		3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
Good		3.0	74 – 76.9	
		2.7	70 – 73.9	
		2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
Satisfactory		2.0	64 – 66.9	
Progression		1.7	60 – 63.9	
Poor		1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
Minimum Pass		1.0	50 – 54.9	
Failure		0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

A grade of C- is required for progression or transfer.

Late Assignments

Late assignments will be penalized up to 10% per day. If a student does not understand an assignment, it is the student's responsibility to contact the instructor and get clarification.

Proposed Schedule of Topics

Week	Readings	Topics
1	Chapter 1 (pages 1-8)	What is Child Development Historical Review of Theories of Child Development Dominant Themes in Child Development
2	Chapter 5	Infancy: physical development
3	Chapter 6	Infancy: cognitive development
4	Chapter 7	Infancy: social and emotional development
5	Midterm 1 Exam	
6	Chapter 8	Early childhood: physical development
7	Chapter 9	Early childhood: cognitive development
8	Chapter 10	Early childhood: social and emotional development
9	Midterm 2 Exam	
10	Chapter 11	Middle childhood: physical development
11	Chapter 12	Middle childhood: cognitive development
12	Chapter 13	Middle childhood: social and emotional development
13	TBA	Current Events/Topics in Child Development

Proposed Schedule of Topics

Include a proposed schedule. For example, for a face-to-face classroom delivery course, the course outline could include a list of lessons/activities with dates, and/or resource links/required readings whereas a course utilizing online software could refer students to the calendar within the software.

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.