

ART 240F – Introductory Drawing I (Fort Chipewyan Campus)*3 credits, 6 hours*

Drawing is a broad term which encompasses many different media, modes of expression and execution. Students are introduced to a wide range of drawing activities so that they may be made aware of as many modes of expression as possible. Students work from models and still life situations, as well as specific projects designed to highlight formal abstract qualities inherent in drawing. Emphasis is placed on the structural elements that constitute drawing.

Instructor

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Office Hours

Wednesday 9:00 a.m. – 12:00 p.m.

Hours of Instruction

Monday 9:00 a.m. – 12:00 p.m. 1:00 p.m. – 4:00 p.m.
Tuesday 9:00 a.m. – 12:00 p.m. 1:00 p.m. – 4:00 p.m.

Required Resources

Art Supplies will be purchased on class by class basis and as a package at the Bookstore.

Course Outcomes

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge of the fundamental or “formal properties” of art: line, positive/negative space, shade/tonal, texture, and materiality.
- Acquire the knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished image, including knowledge of drawing tools and development of a representational image using tone and line.
- Communicate effectively through drawing with evidence of a command of the basic vocabularies, materials, traditional and technology-based tools, techniques and thinking processes belonging to each discipline

¹ Course delivered in the following weeks:

Sep 11, Sep 24, Oct 22, Oct 29, Nov 13 (no Monday lecture), Nov 19, and Dec 3.

Evaluation

Projects are equally weighted and averaged for the mid-term and final portfolio submission.

Midterm Portfolio	50% of the projects to be completed
Final Portfolio	50% remaining projects to be completed
Total	100%

Students are required to attend all Lecture and Demonstrations unless excused for valid reasons. *Unexcused absence from any lecture or demonstration period may result in your being assessed a failing grade in the course. If you are more than 30 min late you will be given an absence. Absence from more than any **two (2)** lecture or demonstration for any reason may also result in a failing grade and removal from the course.*

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Week 01 6 hours DAY 1 F&G	SEP 11/12/13 Presentation Outline of course contents, assignments, and evaluation of work materials and demonstrations, slide show and introductions
Week 01 6 hours DAY 2 F&G	Week 01 6 hours DAY 1 F&G
Week 03 6 hours DAY 1 G	Sep24/25/26 Projects for Negative Space e.g. alphabets, gesture and Aerial perspectives, scale, and banding. Gesture drawings. IN CLASS PROJECTS
Week 03 6 hours DAY 2 G	Project: Intro Perspective: Still Life in class and home, Pencil, ink and mixed. Charcoal and conte. tonal studies. Campus Drawing. Vanishing point perspective single point and multiple point. Gesture drawings. ASSIGNMENT
Week 05 6 hours DAY 1 F	Oct.22/23/24 Project: Blind contour and cross contour, word associations with line. Observation of visual facts. Gesture drawings. IN CLASS PROJECTS
Week 05 6 hours DAY 2 F	Project: Gesture drawings, Still life with basic shapes, - sustained 2-hour drawing. working with light. ASSIGNMENT
Week 07 G	Oct 29/30/31 Gesture drawings. Portraiture + lighting IN CLASS PROJECTS
Week 07 G	Work Landscape + photography - questions of representation, symbolism etc. Gesture drawings. ASSIGNMENT
Week 09 F	Nov. 13/14 White shirt and black jacket drawings - sustained 2 hour drawings Gesture drawings. IN CLASS PROJECTS
Week 09 F	Work Gesture drawings. Master copy drawings. ASSIGNMENT
Week 11 F	Nov. 19/20/21 Final critiques by students. Presentation of learning by each student related specific works. Considerations for exhibition on last day. IN CLASS PROJECTS
Week 11 F	Portfolio review. ASSIGNMENT
Week 13 F+G	Dec.3/4/5 How to prepare an art exhibition
Week 13 F+G	work

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.